Course code	Course Name	L-T-P-Credits	Year of Introduction
ME401	DESIGN OF MACHINE ELEMENTS - I	3-1-0-4	2016

Prerequisite: ME201 Mechanics of Solids

Course Objectives:

- To review concepts of statics and strength of materials.
- To introduce fundamental approaches to failure prevention of components.
- To provide knowledge in the design of common machine elements such as fasteners, shafts, springs cotter joints and couplings.

Syllabus

Introduction to Design, Materials and their properties, Theories of Failure, Shock and impact loads,Threaded Joints, Bolted joints, Design of riveted joints, Cotter and Knuckle joints, Design of welded joints, Helical springs, Leaf springs, Shafting, Design of Coupling.

Expected outcome:

The students will be able to

i. Find out various stresses induced in a machine element under different type of loading conditions.
ii. Devise machine components for its conceptual design.

Text Books:

1. Jalaludeen , Machine Design, Anuradha Publications, Chennai,2014
2. R. L. Norton, Machine Design – An Integrated Approach, Pearson Education, 2001
3. V.B.Bhandari, Design of Machine elements, McGraw Hill, 2010

Data books permitted for reference in the final examination:

1. K. Mahadevan, K.Balaveera Reddy, Design Data Hand Book, CBS Publishers & Distributors, 2013
2. NarayanaIyengar B.R & Lingaiah K, Machine Design Data Handbook, Tata McGraw Hill/Suma Publications, 1984
3. PSG Design Data, DPV Printers, Coimbatore, 2012

References Books:

1. J. E. Shigley, Mechanical Engineering Design, McGraw Hill,2003
2. Juvinall R.C & Marshek K.M., Fundamentals of Machine Component Design, John Wiley,2003
3. M. F. Spotts, T. E. Shoup, Design of Machine Elements, Pearson Education, 2006
4. Rajendra Karwa, Machine Design, Laxmi Publications,2006

Course Plan			
Module	**Contents**	**Hours**	**End Sem. Exam Marks**
I	Introduction to Design- Definition, steps in design process, preferred numbers, standards and codes in design	4	15%
	Materials and their properties- Elastic and plastic behaviour of metals, ductile and brittle behaviour, shear, bending and torsional stresses, combined stresses, stress concentration factor.	5	
II	Theories of Failure- Guest's Theory, Rankine's Theory, St. Venant's Theory, Haigh's Theory, and Von Mises and Hencky Theory.	5	15%
	Shock and impact loads, fatigue loading, endurance limit stress, factors affecting endurance limit, factor of safety	6	
FIRST INTERNAL EXAM			
III	Threaded Joints- Terminology, thread standards, types of threads, stresses in screw threads	3	15%
	Bolted joints- effect of initial tension, eccentric loading, design of bolts for static and fatigue loading, gasketed joints, power screws	4	
IV	Design of riveted joints- Material for rivets, modes of failure, efficiency of joint, design of boiler and tank joints, structural joints	4	15%
	Cotter and Knuckle joints- Gib and Cotter Joint, analysis of knuckle joint.	4	
	Design of welded joints- welding symbols, stresses in fillet and butt welds, Butt joint in tension, fillet weld in tension, fillet joint under torsion, fillet wed under bending, eccentrically loaded welds.	4	
SECOND INTERNAL EXAM			
V	Springs- classification, spring materials, stresses and deflection of helical springs, axial loading, curvature effect, resilience, static and fatigue loading, surging, critical frequency, concentric springs, end construction.	5	20%
	Leaf springs- Flat springs, semi elliptical laminated leaf springs, design of leaf springs, nipping	4	
VI	Shafting- material, design considerations, causes of failure in shafts, design based on strength, rigidity and critical speed, design for static and fatigue loads, repeated loading, reversed bending	5	20%
	Design of Coupling- selection, classification, rigid and flexible coupling, design of keys and pins	3	
END SEMESTER EXAM			

Question paper pattern

Use of approved data book permitted

Maximum marks: 100 **Time: 3 hrs**

The question paper should consist of three parts

Part A
There should be 3 questions from module I and II and at least 1 question from each module
Each question carries 15 marks
Students will have to answer any 2 questions out of 3 (2X15 marks =30 marks)

Part B
There should be 3 questions from module III and IV and at least 1 question from each module
Each question carries 15 marks
Students will have to answer any 2 questions out of 3 (2X15 marks =30 marks)

Part C
There should be 3 questions from module V and VI and at least 1 question from each module
Each question carries 20 marks
Students will have to answer any 2 questions out of 3 (2X20 marks =40 marks)

Note: Each question can have a maximum of four sub questions, if needed.

Course code	Course Name	L-T-P-Credits	Year of Introduction
ME403	ADVANCED ENERGY ENGINEERING	3-0-0-3	2016

Prerequisite: Nil

Course Objectives:

1. To give an idea about global energy scenario and conventional energy sources
2. To understand solar, wind and Biomass energy
3. To know concepts of other renewable energy sources
4. To create awareness on the impacts of energy conversion and importance of sustainable energy

Syllabus

Global and Indian energy scenario, conventional energy sources, environmental effect of energy conversion, renewable energy sources- solar, wind, biomass, brief account of other renewable energy sources –geothermal, tidal, MHD, hydrogen, fuel cells, small scale hydro power plants. Environmental impact and Sustainability issues.

Expected outcome:

The students will be able to

i. Understand energy scenario and the environmental effects of energy conversion.

ii. Become aware of different renewable energy sources and choose sustainable energy for

Text Books:

1. Jefferson W Tester et.al., Sustainable Energy: Choosing Among Options, PHI, 2006
2. P K Nag, Power Plant Engineering, TMH, 2002
3. Tiwari G N, Ghosal M K, Fundamentals of renewable energy sources, Alpha Science International Ltd., 2007

References Books:

1. David Merick, Richard Marshall, Energy, Present and Future Options, Vol.I & II, John Wiley & Sons, 2001
2. Godfrey Boyle, Renewable Energy : Power for a Sustainable Future, Oxford University Press, 2012
3. Roland Wengenmayr, Thomas Buhrke, 'Renewable Energy: Sustainable energy concepts for the future, Wiley – VCH, 2012
4. Twidell J W and Weir A D, Renewable Energy Resources, UK, E&F.N. Spon Ltd., 2006

Course Plan

Module	Contents	Hours	End Sem. Exam Marks
I	Introduction to the course. Global and Indian energy resources. Energy Demand and supply. Components, layout and working principles of steam, hydro, nuclear, gas turbine and diesel power plants	7	15%
II	Solar Energy- passive and active solar thermal energy, solar collectors, solar thermal electric systems, solar photovoltaic systems. Economics of solar power. Sustainability attributes.	7	15%
FIRST INTERNAL EXAM			

III	Wind Energy-Principle of wind energy conversion system, wind data and energy estimation, wind turbines, aerodynamics of wind turbines, wind power economics. Introduction to solar-wind hybrid energy systems	7	15%
IV	Biomass Energy – Biomass as a fuel, thermo-chemical, bio-chemical and agro-chemical conversion of biomass- pyrolysis, gasification, combustion and fermentation, transesterification, economics of biomass power generation, future prospects.	6	15%
SECOND INTERNAL EXAM			
V	Other Renewable Energy sources – Brief account of Geothermal, Tidal , Wave, MHD power generation, Small, mini and micro hydro power plants. Fuel cells – general description, types, applications. Hydrogen energy conversion systems, hybrid systems- Economics and technical feasibility	8	20%
VI	Environmental impact of energy conversion – ozone layer depletion, global warming, greenhouse effect, loss of biodiversity, eutrophication, acid rain, air and water pollution, land degradation, thermal pollution, Sustainable energy, promising technologies, development pathways	7	20%
END SEMESTER EXAM			

Question Paper Pattern

Maximum marks: 100 **Time: 3 hrs**

The question paper should consist of three parts

Part A
There should be 2 questions each from module I and II
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part B
There should be 2 questions each from module III and IV
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part C
There should be 3 questions each from module V and VI
Each question carries 10 marks
Students will have to answer any four questions out of 6 (4X10 marks =40 marks)

Note: Each question can have a maximum of four sub questions, if needed.

Course code	Course Name	L-T-P-Credits	Year of Introduction
ME 405	REFRIGERATION AND AIR CONDITIONING	2-1-0-3	2016

Prerequisite: ME205 Thermodynamics

Course Objectives:

1. To introduce vapour compression and vapour adsorption systems
2. To impart knowledge on refrigeration cycles and methods to improve performance
3. To familiarize the components of refrigeration systems
4. To introduce air conditioning systems
5. To know the applications of refrigeration and air conditioning systems

Syllabus

Introduction, Thermodynamics of refrigeration, Air refrigeration systems, Vortex tube refrigeration, Adiabatic demagnetization of paramagnetic salts, Vapour compression systems, Refrigerants and their properties, Application of refrigeration, Refrigeration system components, Air conditioning, Psychrometry, Air conditioning systems.

Expected outcome:

The students will be able to

i. Understand the principles refrigeration of air-conditioning and basic design considerations.
ii. Carry out analysis of refrigeration cycles
iii. Apply the concepts of indoor environmental comfort.
iv. Perform psychrometric calculations, humidity control and analysis of air-conditioning processes
v. Know the various applications of Refrigeration and air conditioning

Text Books:

1. Arora C. P, Refrigeration and Air-Conditioning, McGraw-Hill, 2008
2. Arora S. C. and Domkundwar, Refrigeration and Air-Conditioning, Dhanpat Rai, 2010
3. Ballaney P. L, Refrigeration and Air-Conditioning, Khanna Publishers, New Delhi, 2014
4. Manohar Prasad, Refrigeration and Air-Conditioning, New Age International, 2011

References Books:

1. ASHRAE Handbook
2. Dossat. R. J, Principles of Refrigeration, Pearson Education India, 2002
3. Stoecker W.F, Refrigeration and Air-Conditioning, McGraw-Hill Publishing Company, 2009

Course Plan

Module	Contents	Hours	Sem. Exam Marks
I	Introduction – Brief history and applications of refrigeration. Thermodynamics of refrigeration- reversed Carnot cycle- heat pump and refrigeration machines, Limitations of reversed Carnot cycle. Unit of refrigeration- Air refrigeration systems- Reversed Joule cycle, Air craft refrigeration systems, simple bootstrap- Regenerative and reduced ambient system	6	15%

II	Vortex tube refrigeration-Very low temperature refrigeration systems (concept only). Adiabatic demagnetization of paramagnetic salts Vapour compression systems-simple cycle - representation on T- s and P- h Diagrams. COP- Effect of operating parameters on COP – methods of improving COP of simple cycle- super- heating , under cooling, Liquid suction heat exchanger, actual cycle.	8	15%
FIRST INTERNAL EXAM			
III	Multi pressure systems - multi compression and multi evaporator, systems. Inter cooling - flash inter cooling and flash gas removal- Different combinations of evaporator and compressor for different applications, Cascade system Refrigerants and their properties-Eco-friendly Refrigerants, mixed refrigerants, selection of refrigerants for different applications Vapour absorption systems - Ammonia – water system - simple system- drawbacks-Lithium Bromide water system- Electrolux-comparison with vapour compression system- steam jet refrigeration.	7	15%
IV	Application of refrigeration- domestic refrigerators- water coolers-ice plants. Cold storages- food preservation methods- plate freezing , quick-freezing. Refrigeration system components- Compressors, condensers, expansion devices, evaporators. Cooling towers- Different types and their application fields- Refrigerant leakage and detection – charging of refrigerant – system controls.	6	15%
SECOND INTERNAL EXAM			
V	Air conditioning – meaning and utility, comfort and industrial air conditioning. Psychometric properties- saturated and unsaturated air, dry, wet and dew point temperature – humidity, specific humidity, absolute humidity, relative humidity and degree of saturation-thermodynamic equations- enthalpy of moisture- adiabatic saturation process -psychrometers. Thermodynamic wet bulb temperature, psychometric chart- Psychometric processes- adiabatic mixing-sensible heating and cooling- humidifying and dehumidifying, air washer – bypass factor- sensible heat factor-RSHF and GSHF line-Design condition- Apparent dew point temperature – Choice of supply condition, state and mass rate of dehumidified air quantity – Fresh air supplied –air refrigeration. Comfort air conditioning- factors affecting human comfort. Effective temperature – comfort chart. Summer air conditioning- factors affecting-cooling load estimation.	8	20%
VI	Air conditioning systems- room air conditioner- split system-packaged system-all air system-chilled water system. Winter air conditioning – factors affecting heating system, humidifiers. Year round air conditioning AC system controls-thermostat and humidistat. Air distribution systems- duct system and design- Air conditioning of restaurants, hospitals, retail outlets, computer center, cinema theatre, and other place of amusement. Industrial applications of air conditioning.	7	20%
END SEMESTER EXAM			

Question Paper Pattern

Use of approved Refrigerant tables permitted

Maximum marks: 100 **Time: 3 hrs**

The question paper should consist of three parts

Part A
There should be 2 questions each from module I and II
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part B
There should be 2 questions each from module III and IV
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part C
There should be 3 questions each from module V and VI
Each question carries 10 marks
Students will have to answer any four questions out of 6 (4X10 marks =40 marks)

Note: Each question can have a maximum of four sub questions, if needed.

Course code	Course Name	L-T-P-Credits	Year of Introduction
ME407	MECHATRONICS	3-0-0- 3	2016

Prerequisite: Nil

Course Objectives:

- To introduce the features of various sensors used in CNC machines and robots
- To study the fabrication and functioning of MEMS pressure and inertial sensors
- To enable development of hydraulic/pneumatic circuit and PLC programs for simple applications

Syllabus

Introduction to Mechatronics, sensors, Actuators, Micro Electro Mechanical Systems (MEMS), Mechatronics in Computer Numerical Control (CNC) machines, Mechatronics in Robotics-Electrical drives, Force and tactile sensors, Image processing techniques, Case studies of Mechatronics systems.

Expected outcome:

The students will be able to

i. Know the mechanical systems used in mechatronics
ii. Integrate mechanical, electronics, control and computer engineering in the design of mechatronics systems

Text Books:

1. Bolton W., Mechatronics: Electronic Control Systems in Mechanical and Electrical Engineering, Person Education Limited, New Delhi, 2007
2. Ramachandran K. P., G. K. Vijayaraghavan, M. S. Balasundaram, Mechatronics: Integrated Mechanical Electronic Systems, Wiley India Pvt. Ltd., New Delhi, 2008.
3. Saeed B. Niku, Introduction to Robotics: Analysis, Systems, Applications, Person Education, Inc., New Delhi, 2006.

References Books:

1. David G. Aldatore, Michael B. Histand, Introduction to Mechatronics and Measurement Systems, McGraw-Hill Inc., USA, 2003.
2. Gordon M. Mair, Industrial Robotics, Prentice Hall International, UK, 1998.
3. HMT, Mechatronics, Tata McGraw-Hill Publishing Company Ltd., New Delhi, 2004.
4. Vijay K. Varadan, K. J. Vinoy, S. Gopalakrishnan, Smart Material Systems and MEMS: Design and Development Methodologies, John Wiley & Sons Ltd., England, 2006.

Course Plan

Module	Contents	Hours	End Sem. Exam Marks
I	Introduction to Mechatronics: Structure of Mechatronics system. Sensors - Characteristics -Temperature, flow, pressure sensors. Displacement, position and proximity sensing by magnetic, optical, ultrasonic, inductive, capacitive and eddy current methods. Encoders: incremental and absolute, gray coded encoder. Resolvers and synchros. Piezoelectric sensors. Acoustic Emission sensors. Principle and types of vibration sensors.	8	15%

II	Actuators: Hydraulic and Pneumatic actuators - Directional control valves, pressure control valves, process control valves. Rotary actuators. Development of simple hydraulic and pneumatic circuits using standard Symbols.	7	15%
FIRST INTERNAL EXAM			
III	Micro Electro Mechanical Systems (MEMS): Fabrication: Deposition, Lithography, Micromachining methods for MEMS, Deep Reactive Ion Etching (DRIE) and LIGA processes. Principle, fabrication and working of MEMS based pressure sensor, accelerometer and gyroscope.	6	15%
IV	Mechatronics in Computer Numerical Control (CNC) machines: Design of modern CNC machines - Mechatronics elements - Machine structure: guide ways, drives. Bearings: anti-friction bearings, hydrostatic bearing and hydrodynamic bearing. Re-circulating ball screws, pre-loading methods. Re-circulating roller screws. Typical elements of open and closed loop control systems. Adaptive controllers for machine tools. Programmable Logic Controllers (PLC) –Basic structure, input/ output processing. Programming: Timers, Internal Relays, Counters and Shift registers. Development of simple ladder programs for specific purposes.	8	15%
SECOND INTERNAL EXAM			
V	System modeling - Mathematical models and basic building blocks of general mechanical, electrical, fluid and thermal systems. Mechatronics in Robotics-Electrical drives: DC, AC, brushless, servo and stepper motors. Harmonic drive. Force and tactile sensors. Range finders: ultrasonic and light based range finders	6	20%
VI	Robotic vision system - Image acquisition: Vidicon, charge coupled device (CCD) and charge injection device (CID) cameras. Image processing techniques: histogram processing: sliding, stretching, equalization and thresholding. Case studies of Mechatronics systems: Automatic camera, bar code reader, pick and place robot, automatic car park barrier system, automobile engine management system.	7	20%
END SEMESTER EXAM			

Question Paper Pattern

Maximum marks: 100 **Time: 3 hrs**

The question paper should consist of three parts

Part A

There should be 2 questions each from module I and II. Each question carries 10 marks. Students will have to answer any three questions out of 4 (3X10 =30 marks)

Part B

There should be 2 questions each from module III and IV. Each question carries 10 marks. Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part C

There should be 3 questions each from module V and VI. Each question carries 10 marks
Students will have to answer any four questions out of 6 (4X10 marks =40 marks)

Note: Each question can have a maximum of four sub questions, if needed.

Course code	Course Name	L-T-P-Credits	Year of Introduction
ME409	COMPRESSIBLE FLUID FLOW	2-1-0-3	2016

Prerequisite: ME205 Thermodynamics

Course Objectives:

- To familiarize with behavior of compressible gas flow.
- To understand the difference between subsonic and supersonic flow
- To familiarize with high speed test facilities

Syllabus

Introduction to Compressible Flow, Wave propagation, One dimensional steady isentropic flow, Irreversible discontinuity in supersonic flow, Flow in a constant area duct with friction (Fanno Flow), Flow through constant area duct with heat transfer (Rayleigh Flow), Compressible flow field visualization and measurement, measurement in compressible flow, Wind tunnels

Expected outcome:

The students will be able to

i. Formulate and solve problems in one -dimensional steady compressible flow including: isentropic nozzle flow, constant area flow with friction (Fanno flow) and constant area flow with heat transfer (Rayliegh flow).
ii. Derive the conditions for the change in pressure, density and temperature for flow through a normal shock.
iii. Determine the strength of oblique shock waves on wedge shaped bodies and concave corners
iv. Know the various measuring instruments used in compressible flow

Data book/Gas tables:

1. Yahya S. M., Gas Tables**,** New Age International, 2011
2. Balachandran P., Gas Tables, Prentice-Hall of India Pvt. Limited, 2011

Text Books:

1. Balachandran P., Fundamentals of Compressible Fluid Dynamics, PHI Learning. 2006
2. Rathakrishnan E., Gas Dynamics, PHI Learning, 2014
3. Yahya S. M., Fundamentals of Compressible Flow with Aircraft and Rocket Propulsion, New Age International Publishers, 2003

References Books:

1. Anderson**,** Modern compressible flow, 3e McGraw Hill Education, 2012
2. Shapiro, Dynamics and Thermodynamics of Compressible Flow – Vol 1., John Wiley & Sons,1953

Course Plan			
Module	**Contents**	**Hours**	**End Sem. Exam Marks**
I	Introduction to Compressible Flow- Concept of continuum-system and control volume approach- conservation of mass, momentum and energy- stagnation state- compressibility-Entropy relations. Wave propagation- Acoustic velocity-Mach number-effect of Mach number on compressibility- Pressure coefficient-physical difference between incompressible, subsonic, sonic and supersonic flows- Mach cone-Sonic boom-Reference velocities- Impulse function-adiabatic energy equation-representation of various flow regimes on steady flow adiabatic ellipse.	8	15%
II	One dimensional steady isentropic flow- Adiabatic and isentropic flow of a perfect gas- basic equations- Area-Velocity relation using 1D approximation-nozzle and diffuser-mass flow rate-chocking in isentropic flow-flow coefficients and efficiency of nozzle and diffuser- working tables-charts and tables for isentropic flow-operation of nozzle under varying pressure ratios –over expansion and under expansion in nozzles.	7	15%
FIRST INTERNAL EXAM			
III	Irreversible discontinuity in supersonic flow- one dimensional shock wave- stationary normal shock- governing equations- Prandtl- Meyer relations- Shock strength- Rankine- Hugoniot Relation- Normal Shock on T-S diagram- working formula- curves and tables-Oblique shock waves - supersonic flow over compression and expansion corners (basic idea only).	7	15%
IV	Flow in a constant area duct with friction (Fanno Flow) – Governing Equations- Fanno line on h-s and P-v diagram- Fanno relation for a perfect gas- Chocking due to friction- working tables for Fanno flow- Isothermal flow(elementary treatment only)	6	15%
SECOND INTERNAL EXAM			
V	Flow through constant area duct with heat transfer (Rayleigh Flow)- Governing equations- Rayleigh line on h-s and P-v diagram- Rayleigh relation for perfect gas- maximum possible heat addition- location of maximum enthalpy point- thermal chocking- working tables for Rayleigh flow.	6	20%
VI	Compressible flow field visualization and measurement- Shadowgraph-Schlieren technique- interferometer- subsonic compressible flow field -measurement (Pressure, Velocity and Temperature) – compressibility - correction factor- hot wire anemometer- supersonic flow measurement- Shock tube-Rayleigh Pitot tube- wedge probe- stagnation temperature probe- temperature recovery factor –Kiel probe - Wind tunnels – closed and open type-	8	20%
END SEMESTER EXAM			

Question Paper Pattern

Use of approved gas tables permitted

Maximum marks: 100 **Time: 3 hrs**

The question paper should consist of three parts

Part A
There should be 2 questions each from module I and II
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part B
There should be 2 questions each from module III and IV
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part C
There should be 3 questions each from module V and VI
Each question carries 10 marks
Students will have to answer any four questions out of 6 (4X10 marks =40 marks)

Note: Each question can have a maximum of four sub questions, if needed.

Course code	Course Name	L-T-P-Credits	Year of Introduction
ME431	MECHANICAL ENGINEERING LAB.	0-0-3-1	2016

Prerequisite : ME302 Heat and mass transfer, ME304 Dynamics of machinery

Course Objectives:

- To conduct the various heat transfer experiments
- To practice calibration of thermometer and pressure gauges
- To do experiments on dynamics

Syllabus

List of experiments:

Hear transfer

1. Determination of LMTD and effectiveness of parallel flow, Counter flow and cross flow heat exchangers(double pipe heat exchanger)
2. Determination of heat transfer coefficients in free convection(free convection apparatus)
3. Determination of heat transfer coefficients in forced convection (forced convection apparatus)
4. Determination of thermal conductivity of solids(composite wall)
5. Determination of thermal conductivity of powder
6. Determination of Thermal conductivity of liquids
7. Determination of emissivity of a specimen (emissivity apparatus)
8. Determination of Stefan Boltzman constant (Stefan Boltzmann apparatus)
9. Study and performance test on refrigeration (Refrigeration Test rig)
10. Study and performance test air conditioning equipment(air conditioning test rig)
11. Performance study on heat pipe(Heat pipe)
12. Calibration of Thermocouples
13. Calibration of Pressure gauge

Dynamics

14. Whirling of shaft
15. Gyroscope
16. Universal governor apparatus
17. Free vibration analysis
18. Forced vibration analysis

Note: Minimum 9 experiments in heat transfer and 3 experiments in dynamics are mandatory

Expected outcome:

The students will be able to

1. Conduct experiments to determine thermal conductivity of materials
2. Determine heat transfer coefficient, LMTD etc..
3. Do calibration of thermometers and pressure gauges
4. Demonstrate the effect of unbalances resulting from rotary motions
5. Visualise the effect of dynamics on vibrations in single and multi degree of freedom system
6. Demonstrate the working principle of governor /gyroscope and demonstrate the effect of forces and moments on their motion

Course code	Course Name	L-T-P - Credits	Year of Introduction
**451	Seminar and Project Preliminary	0-1-4-2	2016

Prerequisite : Nil

Course Objectives

- To develop skills in doing literature survey, technical presentation and report preparation.
- To enable project identification and execution of preliminary works on final semester project

Course Plan

Seminar: Each student shall identify a topic of current relevance in his/her branch of engineering, get approval of faculty concerned, collect sufficient literature on the topic, study it thoroughly, prepare own report and present in the class.

Project preliminary:

Identify suitable project relevant to the branch of study. Form project team (not exceeding four students). The students can do the project individually also. Identify a project supervisor. Present the project proposal before the assessment board (excluding the external expert) and get it approved by the board.

The preliminary work to be completed: (1) Literature survey (2) Formulation of objectives (3) Formulation of hypothesis/design/methodology (4) Formulation of work plan (5) Seeking funds (6) Preparation of preliminary report

Note: The same project should be continued in the eighth semester by the same project team.

Expected outcome.

The students will be able to

i. Analyse a current topic of professional interest and present it before an audience
ii. Identify an engineering problem, analyse it and propose a work plan to solve it.

Evaluation

Seminar : **50 marks**

(Distribution of marks for the seminar is as follows: i. Presentation : 40% ii. Ability to answer questions : 30% & iii. Report : 30%)

Project preliminary : **50 marks**(Progress evaluation by the supervisor : 40% and progress evaluation by the assessment board excluding external expert : 60%. Two progress evaluations, mid semester and end semester, are mandatory.)

Note: All evaluations are mandatory for course completion and for awarding the final grade.

Course code	Course Name	L-T-P	Credits	Year of Introduction
IE306	SUPPLY CHAIN AND LOGISTICS MANAGEMENT	3-0-0	3	2016

Prerequisite: Nil

Course Objectives

- To develop knowledge on structures, decision phases, measures and tools of supply chains.
- To develop understanding on the strategic, tactical and operational decision tools of supply chains.
- To impart knowledge on logistics management and related advanced tools and techniques.

Syllabus

General features of supply chains, planning demand and supply, forecasting, aggregate planning, network design, locations, layouts etc. Supply chain inventory planning decisions, multi-echelon cycle and safety inventory systems: Logistics management: design of transportation network. Routing, scheduling and sequencing. Advanced logistics decision models.

Expected Outcome

The students will

i. Understand the structures, decision phases, measures and tools of supply chains.
ii. Understand the strategic, tactical and operational decision tools of supply chains.
iii. Understand knowledge on logistics management and related advanced tools and techniques.

Text Books

1. G. Sreenivasan, Quantitative Models in Operations and Supply Chain Management, PHI
2. Sunil Chopra, Peter Meindl, Supply Chain Management – Strategy, Planning and Operation, Pearson Education.

References

1. David Simchi – Levi & Philip Kaminsk, Designing and Managing the Supply Chain, McGraw-Hill Companies Inc.
2. David Taylor and David Brunt, Manufacturing Operations and Supply Chain Management, Vikas Thomson Learning, 2001.
3. Donald J. Bowersox & David J. Closs, Logistical Management, TMH.
4. Jeremy F. Shapiro, Modeling and Supply Chain,. Thomson Learning, 2001.
5. Martin Christopher, Logistics and supply chain management, Financial times management.

COURSE PLAN

Module	Contents	Hours	End-Sem. Exam. Marks
I	**General Features of Supply Chains:** Supply Chains – Structures, Decision Phases, Performance Drivers and Measures, Metrics. Achieving Strategic Fit and its Obstacles.	7	15%

II	**Planning Demand & Supply:** Planning demand and supply in supply chains – Forecasting techniques for supply chains, Seasonal Forecasting Models, Measure of Forecast errors.	**7**	**15%**
FIRST INTERNAL EXAM			
III	**Aggregate Planning:** Aggregate Planning Strategies, Aggregate Planning models - Quantitative Examples. **Network Design, Locations and Layouts:** Network design in Uncertain Environment, Facility Location and Layout decisions.	**7**	**15%**
IV	**Multi-echelon Inventory Systems:** Inventory Planning Decisions –Estimate of Cycle Inventory, Discounting Models, Multi-item Inventory models, Determination of Safety Inventory, Impact of Supply Uncertainty, Multi- echelon Inventory models, Quantitative Examples. Bullwhip effect.	**7**	**15%**
SECOND INTERNAL			
V	**Logistics Management**: 3PL, 4PL, Design Options for Transportation Network. Routing, Scheduling and Sequencing in Transportation, Vehicle Routing Problems. Quantitative Examples.	**7**	**20%**
VI	**Reverse Logistics:** Reverse logistics and Closed Loop Supply Chains. **Advanced Logistics Decision Models:** Bin Packing Problems, Fixed Charge Problems, Knapsack Problems, Multi-stage transportation problems.	**7**	**20%**
END SEMESTER EXAM			

End Semester Examination Question Paper Pattern

Examination duration: 3 hours Maximum Marks: 100

Part A (Modules I and II):
Candidates have to answer any 2 questions from a choice of 3 questions. Each full question carries a total of 15 marks and can have a maximum of 4 sub questions (a, b, c, d). No two questions shall be exclusively from a single module. All three questions shall preferably have components from both modules. Marks for each question/sub question shall be clearly specified. Total percentage of marks for the two modules put together as specified in the curriculum shall be adhered to for all combinations of any two questions.

Part B (Modules III and IV):
(Same as for part A marks)

Part C (Modules V and VI):
(Same as for part A, except that each full question carries 20 marks)

Note: If use of tables and charts are permitted for the university examination for this course, proper direction of the same should be provided on the facing sheet of the question paper.

Course code	Course Name	L-T-P-Credits	Year of Introduction
ME461	Aerospace Engineering	3-0-0-3	2016

Prerequisite : Nil

Course Objectives: :

- To understand the fundamentals of aerospace engineering
- To provide an understanding of flight instruments

Syllabus:

The atmosphere, airfoil theory, 2D, 3D or Finite aero foils Propellers, Aircraft performance, Flight Instruments, stability of aircrafts, wind tunnel testing

Expected Outcomes:

The students will be able to

i. Identify, formulate and solve aerospace engineering problems
ii. Perform analysis of flight dynamics of aircrafts

Text books:

1. A.C. Kermode, Mechanics of flight, Prentice Hall, 2007
2. Anderson, Fundamentals of Aerodynamics, McGraw-Hill, 2010
3. EHJ Pallett, Aircraft Instruments and Integrated systems, Longman,1992

Reference books:

1. Houghton and brock, Aerodynamics for Engineering Student, Hodder & Stoughton,1977

COURSE PLAN

Module	Contents	Hours	End Sem. Exam. Marks
I	The atmosphere-characteristics of troposphere , stratosphere , thermosphere, and ionosphere- pressure, temperature and density variations in the atmosphere. Application of dimensional analysis – aerodynamic force – model study and similitude. 2D aero foils -Nomenclature and classification- pressure distribution in inviscid and real flows- momentum and circulation theory of aerofoil- characteristics.	8	15%
II	3D or Finite aero foils – effect of releasing the wingtips- wing tip vortices- replacement of finite wing by horse shoe vertex system, lifting line theory-wing load distribution – aspect ratio, induced drag calculation of induced drag from momentum considerations. Skin friction and from drag- changes in finite wing plan shape	7	15%
FIRST INTERNAL EXAMINATION			

III	Propellers – momentum and blade element theories –propeller coefficients and charts. Aircraft performance-straight and level flight –power required and power available graphs for propeller and jet aircraft	**6**	**15%**
IV	Gliding and climbing –rate of climb-service and absolute ceilings-gliding angle and speed of flattest glide takeoff and landing performance – length of runway required- aircraft ground run- circling flight – radius of tightest turn-jet and rocket assisted take –off high lift devices-range and endurance of airplanes-charts for piston and jet engine aircrafts.	**7**	**15%**
SECOND INTERNAL EXAMINATION			
V	Flight Instruments-airspeed indicator, calculation of true air speed-altimeter, gyrohorizon -direction indicator-vertical speed indicator –turn and back indicator-air temperature indicator. (Brief description and qualitative ideas only). Ideas on stability-static and dynamic stability- longitudinal, lateral and directional stability- controls of an aero plane- aerodynamic balancing of control surfaces- mass balancing (Qualitative ideas only).	**7**	**20%**
V1	Principles of wind tunnel testing –open and closed type wind tunnels-wind tunnel balances supersonic wind tunnels. Study of subsonic, Transonic, and supersonic aircraft engines (Description with figures Only).Elementary ideas on space travel-calculation of earth orbiting and escape velocities ignoring air resistance and assuming circular orbit.	**7**	**20%**
END SEMESTER EXAMINATION			

Question Paper Pattern

Maximum marks: 100 **Time: 3 hrs**

The question paper should consist of three parts

Part A

There should be 2 questions each from module I and II
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part B

There should be 2 questions each from module III and IV
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part C

There should be 3 questions each from module V and VI
Each question carries 10 marks
Students will have to answer any four questions out of 6 (4X10 marks =40 marks)

Note: Each question can have a maximum of four sub questions, if needed.

Course code	Course Name	L-T-P-Credits	Year of Introduction
ME463	Automobile Engineering	3-0-0-3	2016

Pre requisites: Nil

Course objectives

- To know the anatomy of automobile in general
- To understand the working of different automotive systems and subsystems
- To update the latest developments in automobiles

Syllabus:- Engine, clutch, transmission, steering, brakes, suspension and aerodynamics

COURSE OUTCOMES:

The students will be able to:

i. Practically identify different automotive systems and subsystems.
ii. Understand the principles of transmission, suspension, steering and braking systems of an automobile
iii. Develop a strong base for understanding future developments in the automobile industry

Text Books

1. Gupta R.B. Auto design , Satya Prakash, New Delhi, 2015
2. Heinz Heisler, Advanced engine technology, Butterworth-Heinemann,1995
3. Heinz Heisler, Advanced vehicle technology, Society of Automotive Engineers Inc, 2002
4. Hillier and Peter Coobes, Fundamentals of motor vehicle technology, Nelson Thornes, 2004
5. Tom Denton, Automobile mechanical and electrical systems, Butterworth-Heinemann, 2011

Course Plan

Module	Contents	Hours	End Sem. Exam. Marks
I	Piston: - material for piston, clearances, piston rings, types, need for two compression rings, oil control ring, piston pin.	1	15%
	Piston for IC engine, piston rings, piston pin, connecting rod, crank shaft, crank pin, cam shaft, valves, fly wheel, fluctuation of energy and size of fly wheel, hub and arms, stress in a fly wheel rim, simple problems.	1	
		1	
	Petrol fuel injection systems: - comparison petrol injection and carbureted fuel supply systems- comparison –multiport fuel injection (MPFI) and common rail direct injection (CRDI) systems.	1	
		1	
	Super charging systems: fundamentals, naturally aspirated engines and supercharged engines– Turbo charger, turbo lag.	1	

	Hybrid cars, safety overview -Formula-I engine technology: overview, electrical technology, brakes, transmission technology.	1	
II	Friction clutch:- fundamentals, driven plate inertia, driven plate transmitted torque, driven plate wear –angular driven plate cushioning and torsional damping, clutch friction materials, when clutch is worn out.	1	**15%**
	Pull type diaphragm clutch, multiple diaphragm clutch, multi-plate hydraulically operated automatic transmission clutch, semi centrifugal clutch, fully automatic centrifugal clutch, and integral single plate diaphragm clutch.	1	
		1	
	Need of gear box, resistance to vehicle motion, power to weight ratio, speed operating range-five speed and reverse sliding mesh, constant mesh, and synchromesh gear boxes:- gear synchronization and engagement.	1	
		1	
	Over drives – hydrodynamic fluid couplings: - efficiency and torque capacity – fluid friction coupling- torque converters.	1	
		1	
FIRST INTERNAL EXAMINATION			
III	Steering:-basic principle of a steering system:- swinging beam system – Ackermann –over steer and under steer – slip angle, camber, caster etc.	1	**15%**
		1	
	Swivel axis inclination: centre point steering, camber, king pin inclination, negative offset, caster, toe-in and toe-out	1	
	Steering gear box: - fundamentals screw and nut steering gear mechanism-worm and roller type steering gear box – Re-circulating ball nut and rocker lever, re-circulating ball rack and sector steering gear box– need of power assisted steering.	1	
		1	
		1	
	External direct coupled and rack and pinion and integrated steering power cylinder, power assisted steering lock limitations	1	
IV	Suspension: - suspension geometry, terminology- Macpherson strut friction and spring offset - suspension roll centers:-roll centers, roll axis, roll centre height, short swing and long arm suspension, transverse double wishbone, parallel trailing double arm and vertical pill strut suspension, Macpherson strut suspension, semi-trailing arm rear suspension, telescopic suspension.	1	**15%**
		1	
	High load beam axle leaf spring, sprung body roll stability. Rear axle beam suspension- body roll stability analysis:- body roll couple, body roll stiffness, body over turning couple	1	

	Body weight transfer, body direct weight transfer couple, body roll couple distribution, body roll weight transfer, lateral force distribution.	1	
	Anti roll bars and roll stiffness:- anti roll bar function, operating principle, anti roll bar action caused by the body rolling, single wheel lift -rubber spring bumper:-bump stop function and characteristics, axis inclination.	1	
	Rear suspension: - live rigid axle suspension, non drive rear suspension- swing arm rear wheel drive independent suspension.	1	**15%**
	Low pivot split axle coil spring wheel drive independent suspension, trailing and semi trailing arm rear wheel drive independent suspension.	1	
	Transverse double link arm rear wheel drive independent suspension, De Dion axle rear wheel suspension - Hydrogen suspension, hydro-pneumatic automatic height correction suspension.	1	
SECOND INTERNAL EXAMINATION			
V	Brakes:- mechanical and hydraulic brakes (review only) – properties of friction lining and pad materials, efficiency, stopping distance, theory of internal shoe brake, equations – effect of expanding mechanism of shoes on total braking torque, equations.	1	**20%**
		1	
	Braking vehicles:- brakes applied on rear, front and all four wheels, equations –calculation of mean lining pressure and heat generation during braking operation, equations. – braking of vehicle moving on curved path, simple problems.	1	
		1	
	Anti Lock Braking system (ABS):- need and advantages of ABS – hydro-mechanical ABS - hydro-electric ABS - air-electric ABS.	1	
	Brake servos: - operating principle, vacuum servo - direct acting suspended vacuum assisted brake servo unit operation - hydraulic servo assisted brake systems.	1	
	Pneumatic operated disc brakes – air operated brake systems: - air over hydraulic brake system - Three line brake system-– electronic-pneumatic brakes.	1	
V1	Aerodynamic drag: pressure drag, air resistance, opposing motion of a vehicle, equations, after flow wake, drag coefficients, various body shapes, base drag, vortices, trailing vortex drag, attached transverse vortices.	1	**20%**
		1	
	Aerodynamic lift:-lift coefficients, vehicle lift, underbody floor height versus aerodynamic lift and drag, aerofoil lift and drag, front end nose shape.	1	
		1	
	Car body drag reduction:-profile edge chamfering, bonnet	1	

	slope and wind screen rake, roof and side panel chamfering, rear side panel taper, underbody rear end upward taper, rear end tail extension, underbody roughness.		
	Aerodynamic lift control:- underbody dams, exposed wheel air flow pattern, partial enclosed wheel air flow pattern, rear end spoiler, negative lift aerofoil wings.	1	
	After body drag: - square back drag, fast back drag, hatch back drag, notch back drag.	1	
END SEMESTER EXAMINATION			

Question Paper Pattern

Maximum marks: 100 **Time: 3 hrs**

The question paper should consist of three parts

Part A
There should be 2 questions each from module I and II
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3x10 marks =30 marks)

Part B
There should be 2 questions each from module III and IV
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3x10 marks =30 marks)

Part C
There should be 3 questions each from module V and VI
Each question carries 10 marks
Students will have to answer any four questions out of 6 (4x10 marks =40 marks)

Note: Each question can have a maximum of four sub questions, if needed.

Course code	Course Name	L-T-P-Credits	Year of Introduction
ME465	Industrial Hydraulics	3-0-0-3	2016

Prerequisite : Nil

Course Objectives: :

1. To introduce various fluid power systems
2. To get knowledge on fluid power circuits

Syllabus:

Introduction to fluid power, Properties of fluids. Selection of fluids, Pumps, Hydraulic cylinders and rams, Fluid power pumping systems and components, Hydraulic Actuators, Fluid temperature control, Piping systems, Control circuits

Expected Outcomes:

The students will be able

1. To understand the various components used in fluid power systems
2. To select the suitable system for a particular application
3. To know the various fluid circuits used in hydraulic systems

Text books:

1. B. Lall, Oil Hydraulics, International Literature Association
2. D. A. Pease, Basic Fluid Power, Prentice Hall,1986
3. J. J. Pipenger, Tyler Gregory Hicks, Industrial Hydraulics, McGraw Hill,1979
4. Pinches, Industrial Fluid Power, Prentice Hall,1989
5. R.K. Bansal, Fluid Mechanics, Laxmi Publication (P) Ltd.,2017

Reference:

1. ISO - 1219, Fluid Systems and components, Graphic Symbols
2. Andrew A. Parr, Hydraulics and Pneumatics, Elsevier ,1999
3. Michael J. Prinches and Ashby J. G, Power Hydraulics, Prentice Hall,1988
4. Yeaple, Fluid Power Design Handbook, CRC Press,1995

COURSE PLAN

Module	Contents	Hours	End Sem. Exam. Marks
I	Introduction to fluid power – Hydraulics and Pneumatics systems – Fluid power systems – Fundamentals of fluid mechanics , Properties of fluids. Selection of fluids, additives, effect of temperature and pressure on hydraulic fluids , Measurement of physical parameters – Hydraulic symbols	7	15%
II	Pumps: Types , classification , principle of working & constructional details of vane pump, gear pumps, radial and axial plunger pumps, Power and efficiency calculations, char, Curves, selection of pumps for hydraulic power transmission	7	15%
FIRST INTERNAL EXAMINATION			

III	Hydraulic cylinders and rams – Fluid power pumping systems and components. Pressure accumulators – Functions – Fluid reservoirs – Filter in hydraulic circuits. Loading and replacement of filter elements – Materials for filters.	**7**	**15%**
IV	Hydraulic Actuators (i) Linear and Rotary. (ii) Hydraulic motors - Types- Vane, Gear, Piston types, radial piston. (iii) Methods of control of acceleration, deceleration. (iv) Types of cylinders and mountings. (v) Calculation of piston velocity, thrust under static and dynamic applications, considering friction, inertia loads. (vi) Design considerations for cylinders. Cushioning of cylinders.	**7**	**15%**
SECOND INTERNAL EXAMINATION			
V	Fluid temperature control – Fluid pressure control –control valves – Sequence -valve – Counterbalance valve-unloading valve – Friction control valve – Servo systems, Hoses & Pipes : Types , materials , pressure drop in hoses/pipes. Hydraulic piping connections.	**7**	**20%**
V1	Simple reciprocating, Regenerative, Speed control (Meter in, Meter out and bleed off), Sequencing, Synchronization, transverse and feed, circuit for riveting machine, automatic reciprocating, fail safe circuit, counter balance circuit, actuator locking, circuit for hydraulic press, unloading circuit (Numerical treatment), motor breaking circuit	**7**	**20%**
END SEMESTER EXAMINATION			

Question Paper Pattern

Maximum marks: 100 **Time: 3 hrs**

The question paper should consist of three parts

Part A

There should be 2 questions each from module I and II
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part B

There should be 2 questions each from module III and IV
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part C

There should be 3 questions each from module V and VI
Each question carries 10 marks
Students will have to answer any four questions out of 6 (4X10 marks =40 marks)

Note: Each question can have a maximum of four sub questions, if needed.

Course code	Course Name	L-T-P-Credits	Year of Introduction
ME467	Cryogenic Engineering	3-0-0-3	2016

Prerequisite : NIL

Course Objectives: :

- To provide the knowledge of evolution of low temperature science
- To provide knowledge on the properties of materials at low temperature
- To familiarize with various gas liquefaction systems and to provide design aspects of cryogenic storage and transfer lines

Syllabus:

Introduction to Cryogenics, Applications of Cryogenics, Properties of materials at cryogenic temperature, Liquefaction systems, Gas liquefaction systems, Cryogenic Refrigeration systems, Cryogenic fluid storage and transfer systems, Cryogenic instrumentation, heat exchangers used in cryogenic systems

Expected Outcomes:

The students will be able to

i. Understand properties of material at cryogenic temperatures.
ii. Know about various liquefaction systems
iii. Get ideas on cryogenic refrigeration systems, cryogenic instrumentation and cryogenic heat exchangers

Text books

1. J. H. Boll Jr, Cryogenic Engineering
2. R. B. Scott, Cryogenic Engineering, Van Nostrand Co., 1959
3. Randal F.Barron, Cryogenic systems, McGraw Hill, 1986

Reference books:

1. Klaus D.Timmerhaus and Thomas M.Flynn, Cryogenic Process Engineering, Plenum Press, New York, 1989.

Module	Contents	Hours	End Sem. Exam. Marks
I	Introduction to Cryogenic Systems, Historical development, Low Temperature properties of Engineering Materials, Mechanical properties- Thermal properties- Electric and magnetic properties – Cryogenic fluids and their properties. Applications of Cryogenics: Applications in space, Food Processing, super conductivity, Electrical Power, Biology, Medicine, Electronics and Cutting Tool Industry. Low temperature properties of engineering materials	8	15%
II	Liquefaction systems ideal system, Joule Thomson expansion, Adiabatic expansion, Linde Hampson Cycle, Claude & Cascaded System, Magnetic Cooling, Stirling Cycle Cryo Coolers.	7	15%
FIRST INTERNAL EXAMINATION			

III	Gas liquefaction systems: Introduction-Production of low temperatures-General Liquefaction systems- Liquefaction systems for Neon. Hydrogen and Helium –Critical components of Liquefaction systems	**6**	**15%**
IV	Cryogenic Refrigeration systems: Ideal Refrigeration systems-Refrigeration using liquids and gases as refrigerant- Refrigerators using solids as working media;,	**6**	**15%**
SECOND INTERNAL EXAMINATION			
V	Cryogenic fluid storage and transfer systems: Cryogenic Storage vessels and Transportation, Thermal insulation and their performance at cryogenic temperatures, Super Insulations, Vacuum insulation, Powder insulation, Cryogenic fluid transfer systems.	**8**	**20%**
V1	Cryogenic instrumentation, Pressure flow-level and temperature measurements. Types of heat exchangers used in cryogenic systems(only description with figure) Cryo pumping Applications	**7**	**20%**
END SEMESTER EXAMINATION			

Question Paper Pattern

Maximum marks: 100 **Time: 3 hrs**

The question paper should consist of three parts

Part A

There should be 2 questions each from module I and II
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part B

There should be 2 questions each from module III and IV
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part C

There should be 3 questions each from module V and VI
Each question carries 10 marks
Students will have to answer any four questions out of 6 (4X10 marks =40 marks)

Note: Each question can have a maximum of four sub questions, if needed.

Course code	Course Name	L-T-P-Credits	Year of Introduction
ME469	FINITE ELEMENT ANALYSIS	3-0-0-3	2016

Prerequisite : Nil

Course Objectives

1. To learn the mathematical background of finite element methods.
2. To understand the basics of finite element formulation.
3. To practice finite element methodologies through structural and heat transfer problems.

Syllabus

Introduction; Brief history; Review of elasticity; Direct approach;1D bar element; Analogous problems; Beam elements; Plane truss; Coordinate transformations; Interpolation functions; Shape functions; Variational methods; Strong and weak form; Rayleigh Ritz method; FE formulation using minimization of potential; Consistent nodal loads; Higher order elements; Iso parametric elements; Weighted residual methods; FEA software packages.

Expected outcome

The students will be able to

i. understand the mathematical background of FEM .
ii. solve real life problems using finite element analysis

Text Books:

1. Chandrupatla T R., Finite Element Analysis for Engineering and Technology, University Press, 2004
2. Hutton D V., Fundamentals of Finite Element Analysis, Tata McGraw-Hill, 2005
3. Logan D L., A first course in the Finite Element Method, Thomson-Engineering, 2012
4. Seshu P., Text Book of Finite Element Analysis, PHI Learning Pvt. Ltd., 2003

References Books:

1. Cook R D., Malkus D S., Plesha M E.,Witt R J., Concepts and Analysis of Finite Element Applications, John Wiley & Sons,1981
2. Reddy J N., An introduction to the Finite Element Method, McGraw- Hill, 2006

Course

Module	Contents	Hours	End Sem. Exam Marks
I	Introduction to Finite Element Method (FEM)- Brief history- Application of FEA- Advantages and disadvantages. Review of elasticity- Strain displacement relations- Compatibility-Stress strain relations- Boundary conditions- Plane stress, plane strain and axisymmetry.	2	15%

	Direct approach-1D bar element- element stiffness- Assembly of elements- properties of [K] matrix- Treatment of boundary conditions- Stress computation.	4	
II	Analogous problems of torsion, heat conduction and laminar pipe flow. Beam elements- FE formulation-element stiffness matrix- boundary conditions.	4	20%
	Plane truss- Element formulation-Co ordinate transformation- Local and global co ordinates- Stress calculations.	4	
FIRST INTERNAL EXAMINATION			
III	Interpolation functions-Shape functions- Lagrange interpolation- 1D linear and quadratic element	3	15%
	Variational methods: Functionals- Strong and weak form- Essential and natural boundary conditions.	3	
IV	Principle of stationary potential energy- Rayleigh Ritz method.	3	20%
	FE formulation using minimization of potential- B matrix- Element matrices for bar element- Consistent nodal loads.	4	
SECOND INTERNAL EXAMINATION			
V	Higher order elements- Quadratic and cubic elements-Pascal's triangle- Serendipity elements.	3	15%
	Iso parametric elements, Natural coordinates, Area co ordinates- Quadrilateral elements-Jacobian matrix-Gauss quadrature.	5	
VI	Weighted residual method: Galerkin FE formulation. Axially loaded bar- Heat flow in a bar	5	15%
	Structure of FEA software package. Introduction to Modal analysis, non linear analysis and coupled analysis.	2	
END SEMESTER EXAMINATION			

Question Paper Pattern

Maximum marks: 100, **Time: 3 hrs**

The question paper should consist of three parts

Part A
There should be 2 questions each from module I and II
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part B
There should be 2 questions each from module III and IV
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part C
There should be 3 questions each from module V and VI
Each question carries 10 marks
Students will have to answer any four questions out of 6 (4X10 marks =40 marks)

Note: Each question can have a maximum of four sub questions, if needed.

Course code	Course Name	L-T-P-Credits	Year of Introduction
ME471	Optimization Techniques	3-0-0-3	2016

Prerequisite - ME372 Operations Research

Course Objective:

- To learn the various optimization techniques for effective decision making.

Syllabus:

Linear programming – integer programming– network models – goal programming – dynamic programming – nonlinear programming – nontraditional optimization.

Expected Outcome:

- The students will be able to understand optimization techniques and apply them in solving practical problems

Text Books:

1. Miller, D. M. and Schmidt, J. W., Industrial Engineering and Operations Research, John Wiley & Sons, Singapore, 1990.
2. Paneerselvam, R., Operations Research, Prentice Hall of India, New Delhi, 2008.
3. Pannerselvam, R., Design and Analysis of Algorithms, Prentice Hall of India, New Delhi, 2007.
4. Taha, H. A., Operations Research, Pearson, 2004.

Reference Books:

1. Banks, J., Carson, J. S., Nelson, B. L., and Nicol, D. M., Discrete-Event System Simulation, Third Edition, Pearson Education, Inc., 2001
2. Goel, B. S. and Mittal, S. K., Operations Research, Pragati Prakashan, Meerut, 1999.
3. Ravindran, Phillips and Solberg, Operations Research Principles and Practice, Willey & Sons, 1987
5. Srinivasan, G. "Operations Research-Principles and Applications", latest edition, PHI Pvt. Ltd.

Course Plan

Module	Contents	Hours	End Sem. Exam. Marks
I	Review of linear programming– revised simplex method	1	15%
		1	
	Dual simplex method	1	

		1	
	Sensitivity analysis – changes affecting feasibility – changes affecting optimality	1	
		1	
		1	
II	Integer programming – importance – applications	1	15%
	Branch and bound technique	1	
		1	
	Gomory's cutting plane method	1	
		1	
	Solution to travelling salesman problem	1	
		1	
FIRST INTERNAL EXAMINATION			
III	Network models – minimal spanning tree problem	1	15%
	PRIM's algorithm	1	
	Kruskal's algorithm	1	
	Shortest route problem –applications	1	
	Systematic method	1	
	Dijkstra's algorithm	1	
	Floyd's algorithm	1	
IV	Goal programming – goal programming formulation-application.	1	15%
		1	
	Simplex method for solving goal programming	1	
		1	
	Dynamic programming – terminologies – forward and backward recursion –applications	1	
	Shortest path problems	1	
		1	
SECOND INTERNAL EXAMINATION			
V	Nonlinear programming – convex, quasi-convex, concave and unimodal functions – theory of constrained optimization	1	20%
		1	
		1	
	Lagrangean method	1	
		1	
	Kuhn-Tucker conditions	1	
		1	
VI	Nontraditional optimization – computational complexity- Introduction to metaheuristics – areas of application	1	20%
		1	
	Genetic algorithm (GA) – terminologies – steps and examples	1	
	Tabu search (TS) – steps and examples	1	
	Simulated annealing (SA) – steps and examples	1	
	Ant colony optimization (ACO) – steps and examples - Particle Swarm Optimization (PSO)-Steps and examples	1	
		1	

Question Paper Pattern

Maximum marks: 100 **Time: 3 hrs**

The question paper should consist of three parts

Part A
There should be 2 questions each from module I and II
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3x10 marks =30 marks)

Part B
There should be 2 questions each from module III and IV
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3x10 marks =30 marks)

Part C
There should be 3 questions each from module V and VI
Each question carries 10 marks
Students will have to answer any four questions out of 6 (4x10 marks =40 marks)

Note: Each question can have a maximum of four sub questions, if needed.

Course code	Course Name	L-T-P - Credits	Year of Introduction
ME301	MECHANICS OF MACHINERY	3-1-0-4	2016

Prerequisite : Nil

Course Objectives

To provide knowledge on kinematics of selected mechanisms, design of cams, theory and analysis of gears, gear trains and synthesis of mechanisms.

Syllabus

Introduction to kinematics and mechanisms - different mechanisms, displacement, velocity, and acceleration analysis. Cam and followers - displacement, velocity, and acceleration analysis, cam profile synthesis. Gears – law of gearing, interference, gear trains, applications. Kinematic synthesis - dimensional synthesis, graphical synthesis, position synthesis, analytical synthesis, case study.

Expected outcome .

The students will be able to solve practical problems related to kinematics of mechanisms

Text Books:

1. Ballaney P. L., Theory of Machines and Mechanisms, Khanna Publishers,2005
2. S. S. Rattan, Theory of Machines, Tata Mc Graw Hill,2009

References:

1. C. E. Wilson, P. Sadler, Kinematics and Dynamics of Machinery, Pearson Education,2005
2. D. H. Myszka, Machines and Mechanisms Applied Kinematic Analysis, Pearson Education,2013
3. G. Erdman, G. N. Sandor, Mechanism Design: Analysis and synthesis Vol I & II, Prentice Hall of India,1984.
4. Ghosh, A. K. Malik, Theory of Mechanisms and Machines, Affiliated East West Press,1988
5. J. E. Shigley, J. J. Uicker, Theory of Machines and Mechanisms, McGraw Hill,2010

Course Plan

Module	Contents	Hours	Sem. Exam Marks
I	Introduction to kinematics and mechanisms - various mechanisms, kinematic diagrams, degree of freedom- Grashof's criterion, inversions, coupler curves	3	15%
	straight line mechanisms exact, approximate – Ackerman Steering Mechanism - Hooke's joint - Geneva mechanism - mechanical advantage, transmission angle	4	
	Displacement, velocity and acceleration analysis - relative motion - relative velocity - instant centre -Kennedy's theorem	4	
II	Relative acceleration - Coriolis acceleration - graphical and analytical methods – complex number methods - computer oriented methods.	4	15%
	Cams - classification of cam and followers - displacement diagrams, velocity and acceleration analysis of SHM, uniform velocity, uniform acceleration, cycloidal motion	4	
FIRST INTERNAL EXAMINATION			
III	Graphical cam profile synthesis, pressure angle	2	15%

	Analysis of tangent cam with roller follower and circular cam with flat follower	6	
	Introduction to polynomial cams.	2	
IV	Gears – terminology of spur gears – law of Gearing - involute spur gears involutometry - contact ratio - interference - backlash - gear standardization - interchangability	4	15%
	Non-standard gears, centre distance modification, long and short addendum system. - internal gears - theory and details of bevel, helical and worm gearing	4	
SECOND INTERNAL EXAMINATION			
V	Gear trains - simple and compound gear trains - planetary gear trains – differential -solution of planetary gear train problems - applications	5	20%
	Kinematic synthesis (planar mechanisms) - tasks of kinematic synthesis – type, number and dimensional synthesis – precision points	4	
VI	Graphical synthesis for motion - path and prescribed timing - function generator .	3	20%
	2 position and 3 position synthesis – overlay Method	3	
	Analytical synthesis techniques, Freudenstein's equation – complex number methods - one case study in synthesis of mechanism.	4	
END SEMESTER EXAM			

QUESTION PAPER PATTERN:

Maximum marks: 100 **Time: 3 hrs**

The question paper should consist of three parts

Part A

There should be 2 questions each from module I and II
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part B

There should be 2 questions each from module III and IV
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part C

There should be 3 questions each from module V and VI
Each question carries 10 marks
Students will have to answer any four questions out of 6 (4X10 marks =40 marks)

Note: in all parts each question can have a maximum of four sub questions

Course code	Course Name	L-T-P-Credits	Year of Introduction
ME303	MACHINE TOOLS AND DIGITAL MANUFACTURING	3-0-0-3	2016

Prerequisite: Nil

Course Objectives: The main objectives of this course are

1. To introduce students to the scientific principles underlying material behavior during manufacturing processes so as to enable them to undertake calculations of forces, tool stresses and material removal rates.
2. To understand various machine tools such as lathe, drilling machine, reciprocating machines etc. and their operations.
3. To impart knowledge of appropriate parameters to be used for various machining operations.
4. To develop knowledge on the importance of milling grinding and super finishing in metal cutting process.
5. To introduce the fundamentals of digital manufacturing.

Syllabus

Introduction to metal cutting, Mechanism of metal removal, Merchants theory, Frictional forces in metal cutting, Thermal aspects of machining, General purpose machine tools, Principle and operation of lathe, Drilling machines, Reciprocating machines, Milling machines, Grinding machines, Super finishing operations, Semi-automatic machine tools, Single and multi-spindle machines, Introduction to digital manufacturing and digital manufacturing science.

Expected outcomes:

The students will be able to

1. Analyze various machining process and calculate relevant quantities such us velocities, forces and powers.
2. Identify and explain the function of the basic components of a machine tool.
3. Understand the limitations of various machining process with regard to shape formation and surface texture.
4. Apply cutting mechanics to metal machining based on cutting force and power consumption.
5. Understand the use of various machine tools and their fields of application.
6. Understand the principle and applications of grinding and super finishing operations.
7. Get a basic knowledge on the importance of digital manufacturing.

Text books

1. Chapman W. A. J., Workshop Technology, Viva books (P) Ltd,1988
2. HMT, Production Technology, Tata McGraw-Hill,2001
3. Zude Zhou, Shane (Shengquan) Xie and Dejun Chen, Fundamentals of Digital Manufacturing Science, Springer-Verlag London Limited,2012

Reference books

1. Acharkan. N., Machine Tool Design Vol. 1 to 4, MIR Publication,2000
2. Chernov, Machine Tools, MIR Publication,1984
3. Ghosh A. And Malic A. K., Manufacturing Science, East West Press, 2010
4. Hajra Choudary, Elements of workshop technology, Vol I & II, Media Publishers, 2010
5. Lihui Wang and Andrew Yeh Ching Nee, Collaborative Design and Planning for Digital Manufacturing, Springer-Verlag London Limited, 2009
6. Malkin Stephen, Grinding Technology: Theory and Applications of Machining with Abrasives, Industrial press, 2008
7. Poul De Garmo, J.T.Black, R.A.Kosher, Materials and Processes in Manufacturing, Prentice Hall of India Pvt. Ltd.,1997.

Course Plan

Module	Contents	Hours	End Sem. Exam. Marks
I	Introduction to metal cutting: Tool nomenclature – Attributes of each tool nomenclature – Attributes of feed and tool nomenclature on surface roughness obtainable	1	15%
	Orthogonal and oblique cutting - Mechanism of metal removal – Primary and secondary deformation shear zones	1	
	Mechanism of chip formation – Types of chips, need and types of chip breakers – Merchant's theory	1	
	Analysis of cutting forces in orthogonal cutting– Work done, power required (simple problems)	1	
	Friction forces in metal cutting – development of cutting tool materials	1	
	Thermal aspects of machining -Tool wear and wear mechanisms	1	
	Factors affecting tool life– Economics of machining (simple problems) Cutting fluids	1 1	
II	General purpose machine tools – Principle and operation of lathe – Types of lathes and size specification	1	15%
	Work holding parts of lathes and their functions – Main operations	1	
	Taper turning and thread cutting – Attachments	1	
	Feeding mechanisms, Apron mechanisms	1	
	Drilling Machines – Types – Work holding devices	1	
	Tool holding devices – Drill machine operations	1	
	Drilling machine tools – Twist drill nomenclature- cutting forces in drilling.	1	
FIRST INTERNAL EXAMINATION			
III	Reciprocating machines: Shaping machines – Types – Size – Principal parts – Mechanism	1	15%
	Work holding devices – Operations performed – Tools	1	

	Cutting speed, feed and depth of cut – Machining time.	1	
	Slotting machines – Types – Size – Principal parts – Mechanism – Work holding devices	1	
	Operations performed – Tools – Cutting speed, feed and depth of cut	1	
	Planing machines – Types – Size – Principal parts – Mechanism – Work holding devices	1	
	Operations performed – Tools – Cutting speed, feed and depth of cut – Machining time- Surface roughness obtainable.	1	
IV	Milling machines – Types – Principal parts – Milling mechanism	1	15%
	Work holding devices – Milling machine attachments	1	
	Types of milling cutters – Elements of plain milling cutters	1	
	Nomenclature - Cutting forces in milling – Milling cutter materials	1	
	Up milling, down milling and face milling operations	1	
	Calculation of machining time	1	
	Indexing – Simple indexing – Differential indexing	1	
SECOND INTERNAL EXAMINATION			
V	Grinding machines – Classification – Operations – Surface, cylindrical and centreless grinding	1	20%
	Grinding mechanisms – Grinding wheels: Specification – types of abrasives, grain size	1	
	Types of bond, grade, structure – Marking system of grinding wheels – Selection of grinding wheels	1	
	Glazing and loading of wheels – Dressing and Truing of grinding wheels, surface roughness obtainable	1	
	Superfinishing operations: Lapping operation– Types of hand lapping – Lapping machines – Types of honing –Methods of honing	1	
	Types of honing stones – Honing conditions – Cutting fluids – Types of broaches – Force required for broaching – Surface roughness obtainable in lapping, honing and broaching operations.	1	
	Semi-automatic machine tools – Turret and capstan lathes. Automatic machine tools – Single and multi-spindle machines.	1	
V1	Introduction to Digital Manufacturing: Concepts and research and development status of digital manufacturing	1	20%
	Definition of digital manufacturing – Features and development of digital manufacturing.	1	
	Theory system of digital manufacturing science: Operation Mode and Architecture of Digital Manufacturing System	1	
	Operation reference mode of digital manufacturing system – Architecture of digital manufacturing system	1	
	Modeling theory and method of digital manufacturing science	1	
	Critical modeling theories and technologies of digital manufacturing science	1	
	Theory system of digital manufacturing science – Basic	1	

	architecture model of digital manufacturing system.		
END SEMESTER EXAM			

Question Paper Pattern

Maximum marks: 100 **Time: 3 hrs**

The question paper should consist of three parts

Part A
There should be 2 questions each from module I and II
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part B
There should be 2 questions each from module III and IV
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part C
There should be 3 questions each from module V and VI
Each question carries 10 marks
Students will have to answer any four questions out of 6 (4X10 marks =40 marks)

Note: in all parts each question can have a maximum of four sub questions

Course code	Course Name	L-T-P-Credits	Year of Introduction
ME305	COMPUTER PROGRAMMING & NUMERICAL METHODS	2-0-1-3	2016

Prerequisite: Nil

Course Objectives:

- To equip students with fundamentals of computer programming
- To provide fundamental idea about the use of computer programming and numerical methods for analyzing the basic engineering problems.

Syllabus

Introduction to computer programming concept, control statements, basics pointers, Introduction to Class and Object, Errors and approximations, curve fitting, Solution of Partial differential equations, Numerical problems and preparation of computer programs.

Expected outcomes:

- The students will be able to write computer programs for numerical solutions for engineering problems like system of equations and heat equations..

Text Books

1. Balagurusamy, Computer Programming 1e McGraw Hill Education , 2013
2. Balagurusamy, Numerical Methods 1e McGraw Hill Education, 1999
3. Jose S., Computer Programming and Numerical Methods, Pentagon, 2015.
4. Ravichandran D., Programming with C++, Tata McGraw Hill, 2007.

Reference Books

1. Balaguruswamy E., Object Oriented Programming with C++, Tata McGraw Hill, 1992.
2. Barkakati N., Object Oriented Programming in C++, SAMS, 1991.
3. Gerald C. F. and P. O. Wheatley, Applied Numerical Analysis, Pearson,2004.
4. Kamthane A. M., Object Oriented Programming with ANSI & Turbo C++,
5. Lippman S. B. and J. Lajoie, C++ Primer, Pearson Education, 2005.
Pearson Education, 2009.

Course Plan

Module	Contents	Hours	Sem. Exam Marks
I	Introduction to Computer programming concept –internal representation of data - Algorithm and flow chart, Basics of procedure oriented and object oriented programming. Introduction to C++: Structure of C++ program; Keywords; Identifiers; Data types – integer, real, character, string, boolean, enumeration, Constant and Variables; Operators – assignment, arithmetic, relational, logical, increment, decrement and conditional operators; Statements – simple & compound, declaration statements. Input and output streams.	5	15%
II	Control statements: **`if`**, **`if-else`**, **`switch`**, **`for`**, **`while`**, **`do-while`**, **`break`** and **`continue`** statements, Arrays – one dimensional & two dimensional; Functions: inline functions, function over loading, Functions with default arguments, recursion.	7	15%
FIRST INTERNAL EXAM			

III	Basics of Pointers. Function call by value, call by reference. Preparation of programs for evaluation of Factorial of a number, infinite series, Sorting, Searching and Matrix multiplication.	8	15%
IV	Introduction to Class and Object- definition, data members, member function. private & public member functions, member access, friend declaration, class objects, predefined classes, initialization. Inheritance- base class and derived class. Simple programs using the above features. (No programming questions for University examination and internals)	7	15%
SECOND INTERNAL EXAM			
V	Errors and approximations, sources of errors. Solution of linear system of equations: Gauss elimination, Gauss-Jordan and Gauss–Seidel methods. Interpolation: Lagrange and Aitken techniques.	7	20%
VI	Curve fitting: method of least squares, non-linear relationships, Linear correlation, measures of correlation. Solution of Partial differential equations: classification, Laplace equation, Finite difference method. Numerical problems and preparation of computer programs for the above methods	8	20%
END SEMESTER EXAM			

Question Paper Pattern

Maximum marks: 100 **Time: 3 hrs**

The question paper should consist of three parts

Part A
There should be 2 questions each from module I and II
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part B
There should be 2 questions each from module III and IV
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part C
There should be 3 questions each from module V and VI
Each question carries 10 marks
Students will have to answer any four questions out of 6 (4X10 marks =40 marks)

Note: Each question can have a maximum of four sub questions, if needed.

Course code.	Course Name	L-T-P - Credits	Year of Introduction
EE311	ELECTRICAL DRIVES & CONTROL FOR AUTOMATION	3-0-0-3	2016

Prerequisite : Nil

Course Objectives

1. To understand the basic concepts of different types of electrical machines and their performance.
2. To know the different methods of starting D.C motors and induction motors.
3. To introduce the controllers for automation

.

Syllabus

DC Machines, transformers, three phase induction motor, single phase induction motor, stepper motor, controllers for automation.

Expected outcome .

The students will be able to

1. Select a drive for a particular application based on power rating.
2. Select a drive based on mechanical characteristics for a particular drive application.
3. Discuss the controllers used for automation

Text Books:

1. Kothari D. P. and I. J. Nagrath, Electrical Machines, Tata McGraw Hill, 2004.
2. Nagrath .I.J. & Kothari .D.P, Electrical Machines, Tata McGraw-Hill, 1998
3. Richard Crowder, Electrical Drives and Electromechanical systems, Elsevier, 2013
4. Mehta V. K. and R. Mehta, Principles of Electrical and Electronics, S. Chand & Company Ltd., 1996.
5. Theraja B. L. and A. K. Theraja, A Text Book of Electrical Technology, S. Chand & Company Ltd., 2008.
6. Vedam Subrahmaniam, Electric Drives (concepts and applications), Tata McGraw- Hill, 2001

References:

1. H.Partab, Art and Science and Utilisation of electrical energy, Dhanpat Rai and Sons, 1994
2. M. D.Singh, K. B. Khanchandani, Power Electronics, Tata McGraw-Hill, 1998
3. Pillai.S,K A first course on Electric drives, Wiley Eastern Limited, 1998

Course Plan

Module	Contents	Hours	Sem. Exam Marks
I	DC Machines-principle of operation-emf equation-types of excitations. Separately excited, shunt and series excited DC generators, compound generators. General idea of armature reaction, OCC and load characteristics - simple numerical problems.	6	15%
II	Principles of DC motors-torque and speed equations-torque speed characteristics- variations of speed, torque and power with motor current. Applications of dc shunt series and compound motors. Principles of starting, losses and efficiency – load test- simple numerical problems.	6	15%
	FIRST INTERNAL EXAMINATION		
III	Transformers – principles of operations – emf equation- vector	7	15%

	diagrams- losses and efficiency – OC and SC tests. Equivalent circuits- efficiency calculations- maximum efficiency – all day efficiency – simple numerical problems. Auto transformers constant voltage transformer- instrument transformers.		
IV	Three phase induction motors- slip ring and squirrel cage types- principles of operation – rotating magnetic field- torque slip characteristics- no load and blocked rotor tests. Circle diagrams- methods of starting – direct online – auto transformer starting	7	15%
SECOND INTERNAL EXAMINATION			
V	Single phase motors- principle of operation of single phase induction motor – split phase motor – capacitor start motor- stepper motor- universal motor Synchronous machines types – emf equation of alternator – regulation of alternator by emf method. Principles of operation of synchronous motors- methods of starting- V curves- synchronous condenser	8	20%
VI	Stepper motors: Principle of operation, multistack variable reluctance motors, single-stack variable reluctance motors, Hybrid stepper motors, Linear stepper motor, comparison, Torque-speed characteristics, control of stepper motors Controllers for automation, servo control, Digital controllers, Advanced control systems, Digital signal processors, motor controllers, Axis controllers, Machine tool controllers, Programmable Logic Controllers	8	20%
END SEMESTER EXAM			

QUESTION PAPER PATTERN:

Maximum marks: 100 **Time: 3 hrs**

The question paper should consist of three parts

Part A

There should be 2 questions each from module I and II
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part B

There should be 2 questions each from module III and IV
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part C

There should be 3 questions each from module V and VI
Each question carries 10 marks
Students will have to answer any four questions out of 6 (4X10 marks =40 marks)

Note: in all parts each question can have a maximum of four sub questions

Course code	Course Name	L-T-P - Credits	Year of Introduction
HS300	Principles of Management	3-0-0-3	2016

Prerequisite : Nil

Course Objectives

- To develop ability to critically analyse and evaluate a variety of management practices in the contemporary context;
- To understand and apply a variety of management and organisational theories in practice;
- To be able to mirror existing practices or to generate their own innovative management competencies, required for today's complex and global workplace;
- To be able to critically reflect on ethical theories and social responsibility ideologies to create sustainable organisations.

Syllabus

Definition, roles and functions of a manager, management and its science and art perspectives, management challenges and the concepts like, competitive advantage, entrepreneurship and innovation. Early contributors and their contributions to the field of management. Corporate Social Responsibility. Planning, Organizing, Staffing and HRD functions, Leading and Controlling. Decision making under certainty, uncertainty and risk, creative process and innovation involved in decision making.

Expected outcome.

A student who has undergone this course would be able to

i. manage people and organisations
ii. critically analyse and evaluate management theories and practices
iii. plan and make decisions for organisations
iv. do staffing and related HRD functions

Text Book:

Harold Koontz and Heinz Weihrich, *Essentials of Management*, McGraw Hill Companies, 10th Edition.

References:

1. Daft, *New era Management*, 11th Edition, Cengage Learning
2. Griffin, *Management Principles and Applications*, 10th Edition, Cengage Learning
3. Heinz Weirich, Mark V Cannice and Harold Koontz, *Management: a Global, Innovative and Entrepreneurial Perspective*, McGraw Hill Education, 14th Edition
4. Peter F Drucker, *The Practice of Management*, McGraw Hill, New York
5. Robbins and Coulter, *Management*, 13th Edition, 2016, Pearson Education

Course Plan

Module	Contents	Hours	Sem. Exam Marks
I	Introduction to Management: definitions, managerial roles and functions; Science or Art perspectives- External environment- global, innovative and entrepreneurial perspectives of Management (3 Hrs.)– Managing people and organizations in the context of New Era- Managing for competitive advantage - the Challenges of Management (3 Hrs.)	6	15%

II	**Early Contributions and Ethics in Management**: Scientific Management- contributions of Taylor, Gilbreths, Human Relations approach-contributions of Mayo, McGregor's Theory, Ouchi's Theory Z (3 Hrs.) Systems Approach, the Contingency Approach, the Mckinsey 7-S Framework Corporate Social responsibility- Managerial Ethics. (3 Hrs)	6	15%
FIRST INTERNAL EXAMINATION			
III	**Planning:** Nature and importance of planning, -types of plans (3 Hrs.)- Steps in planning, Levels of planning - The Planning Process. – MBO (3 Hrs.).	6	15%
IV	**Organising for decision making:** Nature of organizing, organization levels and span of control in management Organisational design and structure –departmentation, line and staff concepts (3 Hrs.) Limitations of decision making- Evaluation and selecting from alternatives- programmed and non programmed decisions - decision under certainty, uncertainty and risk-creative process and innovation (3 Hrs.)	6	15%
SECOND INTERNAL EXAMINATION			
V	**Staffing and related HRD Functions:** definition, Empowerment, staff – delegation, decentralization and recentralisation of authority – Effective Organizing and culture-responsive organizations –Global and entrepreneurial organizing (3 Hrs.) Manager inventory chart-matching person with the job-system approach to selection (3 Hrs.) Job design-skills and personal characteristics needed in managers-selection process, techniques and instruments (3 Hrs.)	9	20%
VI	**Leading and Controlling:** Leading Vs Managing – Trait approach and Contingency approaches to leadership - Dimensions of Leadership (3 Hrs.) - Leadership Behavior and styles – Transactional and Transformational Leadership (3 Hrs.) Basic control process- control as a feedback system – Feed Forward Control – Requirements for effective control – control techniques – Overall controls and preventive controls – Global controlling (3 Hrs.)	9	20%
END SEMESTER EXAM			

Question Paper Pattern

Max. marks: 100, Time: 3 hours .
The question paper shall consist of three parts

Part A: 4 questions uniformly covering modules I and II. Each question carries 10 marks Students will have to answer any three questions out of 4 (3X10 marks =30 marks)
Part B : 4 questions uniformly covering modules III and IV. Each question carries 10 marks Students will have to answer any three questions out of 4 (3X10 marks =30 marks)
Part C: 6 questions uniformly covering modules V and VI. Each question carries 10 marks Students will have to answer any four questions out of 6 (4X10 marks =40 marks)

Note: In all parts, each question can have a maximum of four sub questions, if needed.

Course code	Course Name	L-T-P-Credits	Year of Introduction
EE335	ELECTRICAL AND ELECTRONICS LAB	0-0-3-1	2016

Course Objectives: The main objectives of this course are

- To give a practical knowledge on the working of electrical machines including dc machines, induction motors and synchronous motors.
- To impart the basics about design and implementation of small electronic circuits.

Syllabus

List of experiments:

1. OCC on a dc shunt generator, determination of critical resistance, critical speed, additional resistance required in the field circuit
2. Load characteristics of DC Shunt generator
3. Load characteristics of DC Compound generator
4. Load test on DC Series motor
5. Load test on DC Shunt motor
6. Load test on single phase transformer
7. Starting of three phase squirrel cage induction motor by star delta switch, load test on three phase squirrel cage induction motor
8. Load test on three phase slip ring induction motor
9. Load test on single phase induction motor.
10. OC and SC test on single phase transformer
11. V-I Characteristics of diodes and Zener diodes
12. Input and output characteristics of CE configuration of BJT S. Determination of β, input resistance and output resistance.
13. Half wave and full wave rectifiers with and without filters- Observe the waveforms on CRO.

Expected outcome:

The students will be able to

i. Test and validate various types of electrical motors

ii. Acquire knowledge on working of semiconductor devices.

Course code	Course Name	L-T-P - Credits	Year of Introduction
ME331	MANUFACTURING TECHNOLOGY LABORATORY – I	0-0-3-1	2016

Prerequisite: ME220 Manufacturing Technology

Course Objectives:

1. To practice on machine tools and identify, manipulate and control various process parameters during machining processes in manufacturing industry.
2. To practice arc and gas welding technologies.
3. To gain knowledge on the structure, properties, treatment, testing and applications of Steel, Cast Iron and Brass.

List of Exercises/Experiments :

Centre Lathe

Study of lathe tools: - tool materials - selection of tool for different operations - tool nomenclature and attributes of each tool angles on cutting processes – effect of nose radius, side cutting edge angle, end cutting edge angle and feed on surface roughness obtainable – tool grinding.

- Study the different methods used to observe how the work-piece is precisely fixed on lathe.
- Study the **optimum aspect ratio** of work-piece to avoid vibration and wobbling during turning.
- Machine tool **alignment of test** on the lathe.
- **Re-sharpening** of turning tool to specific geometry

1. Exercises on centre lathe:- Facing, plain turning, step turning and parting – groove cutting, knurling and chamfering - form turning and taper turning – eccentric turning, multi-start thread, square thread and internal thread etc.

2. Exercises on lathe: - Measurement of cutting forces in turning process and correlation of the surface roughness obtainable by varying feed, speed and feed.

3. Measurement of **cutting temperature and tool life** in turning and machine tool **alignment test** on lathe machine.

4. Exercises on Drilling machine- drilling, boring, reaming, tapping and counter sinking etc.

5. Exercises on drilling machine: - Measurement of cutting forces in drilling process and correlate with varying input parameters.

6. Exercises on Shaping machine

Exercises on shaping machine: - flat surfaces, grooves and key ways.

7. Exercises on Slotting machine

Exercises on slotting machine: - flat surfaces, grooves and key ways.

Exercises on Milling machine

8. Exercises on milling machine: - face milling, end milling – spur and helical gear cutting – milling of keyways etc.

9. Exercises on milling machine: **-** Measurement of cutting forces in milling process and

correlate the surface roughness obtainable by varying input parameters.

10 Machine tool **alignment test** on milling machine

Planing and Broaching machine

11. Study and demonstration of broaching machine.

12. Exercises on planing machine

Exercises on Welding

13. Exercises on arc and gas welding: - butt welding and lap welding of M.S. sheets.

Exercises on Grinding machine

14. Exercise on surface grinding, cylindrical grinding and tool grinding etc.

15. Measurement of cutting forces and roughness in grinding process and correlate with varying input parameters.

Metallurgy

16. Specimen preparation, etching & microscopic study of Steel, Cast iron and Brass and Grain size measurement.

17. Heat treatment study:–Effect on mechanical properties and microstructure of Steel, Cast Iron and Brass.

18. Studies of various quenching mediums, **Carryout heat treatments on steel** based on ASM handbook vol.4 and observe the hardness obtained.

A minimum of 12 experiments are mandatory out of total 18 experiments but all the experiments mentioned in metallurgy are mandatory.

Besides to the skill development in performing the work, oral examination should be conducted during end semester examination.

The student's assessment, continuous evaluation, awarding of sessional marks, oral examination etc. should be carried out by the assistant professor or above.

Expected outcomes:

The students will be able to

1. Identify various process parameters and their influence on surface properties of various metals.
2. Recommend appropriate speed, feed and depth of cut for various processes on lathe machine.
3. Position, hold and locate work material and cutting tools in various basic machine tools.
4. Choose suitable welding process for different metals.
5. Choose appropriate heat treatment process for different metals

Text Books:

1. Acharkan. N., Machine Tool Design Vol. 1 to 4, MIR Publication, 2000.
2. HMT, Production Technology, Tata McGraw Hill, 2001
3. W. A. J. Chapman, Workshop Technology Part I, ELBS & Edward Arnold Publishers, 1956

Course code	Course Name	L-T-P-Credits	Year of Introduction
ME361	Advanced Fluid Mechanics	3-0-0-3	2016

Prerequisite : ME203 Mechanics of fluids

Course Objectives: The main objectives of this course are to

- To provide knowledge regarding fluid-flow phenomena observed in mechanical engineering systems, such as potential flow, vortex flow, boundary-layer flows, etc.
- To undertake sustained learning in fluid mechanics to advance their knowledge in this field.
- To enhance the understanding of fluid mechanics, including the equations of motion in differential form and turbulence.

Syllabus

Basic Concepts and Fundamentals, Stream function and Potential function, Lagrangian and Eulerian approaches, Potential flow, Incompressible viscous flow, Boundary layer theory, Turbulent Flow.

Expected Outcome:

The students will be able to

i. Recognize the particular flow regime present in typical engineering system.
ii. Demonstrate the concept of stream function, potential function and boundary layer.
iii. Calculate the vorticity of a given velocity field and analyze the vorticity in idealized vortices: forced vortex and free vortex.
iv. Choose the appropriate fluid mechanics principles needed to analyze the fluid-flow situations.
v. Recognize how fluid flow theory can be employed in a modern mechanical engineering design environment.

Text books

1. Bansal R. K., A Text Book of Fluid Mechanics and Machines, Laxmi Publications, 2010.
2. Douglas J. F., Fluid Mechanics, Pearson Education, 2005.
3. Kumar D. S., Fluid Mechanics and Fluid Power Engineering, S. K. Kataria & Sons, 1987.
4. Muralidhar K., G. Biswas, Advanced Engineering Fluid Mechanics, Alpha Science International limited, 2005.
5. Rama D. D., Fluid Mechanics and Machines, New Age International, 2009.

Reference books

1. Schlichting H., K. Gersten , Boundary Layer Theory, 8/e, Springer 2000.
2. Shames I. H., Mechanics of Fluids, 4/e, McGraw-Hill, 2002.
3. Streeter V. L. and E. B. Wylie, Fluid Mechanics, McGraw-Hill, 1979.

Course Plan

Module	Contents	Hours	End Sem. Exam. Marks

I	Basic Concepts and Fundamentals: Fluid statics, Cartesian Tensors, Fluid Kinematics, and Description of fluid motion – Types of motion of fluid elements, Vorticity and circulation – Concept of rotational and irrotational flows. Equation of motion of forced and free vortex flow. Stream function and Potential function. Stream function and its relation with velocity field. Relation between stream function and stream lines - Relation between stream function and velocity potential for a 2-D irrotational and incompressible flow.	**7**	**15%**
II	Relation between stream lines and lines of constant potential. Sketching of stream lines. Lagrangian and Eulerian approaches, acceleration, temporal acceleration, convective acceleration. Reynolds transport theorem, derivation of continuity and momentum equations using Reynolds transport theorem. Problems on the application of momentum equation	**6**	**15%**
FIRST INTERNAL EXAMINATION			
III	Potential flow: Uniform flow, source flow, sink flow, free vortex flow and super imposed flow-source and sink pair, doublet, plane source in a uniform flow(flow past a half body), source and sink pair in a uniform flow(flow past a Rankine oval body), doublet in a uniform flow(flow past a circular cylinder). Pressure distribution on the surface of the cylinder. Flow past a cylinder with circulation, Kutta-Juokowsky's law. Complex flow potential, complex flow potentials for source, sink, vortex and doublet. Potential flow between two parallel plates, potential flow in a sector. Introduction to conformal transformation, conformal mapping.	**7**	**15%**
IV	Incompressible viscous flow. Concepts of laminar and turbulent flows . Stokes viscosity law. Navier Stoke's equation and significance (Derivation not necessary).Simplification of Havier stock equation for steady incompressible flows with negligible body forces. Parallel flow through straight channel and couette flow. Hagen - Poiseuille flow. Derivation of Hagen Poissuille equations for velocity and discharge through a pipe, derivation of friction factor for laminar flow, Couette flow for negative, zero and positive pressure gradients, flow in a rotating annulus, Viscometer based on rotating annulus.	**7**	**15%**
SECOND INTERNAL EXAMINATION			
V	Boundary layer theory, Boundary layer thickness, Displacement thickness, momentum thickness, Energy thickness and their calculation. Laminar Boundary Layers, Boundary layer equations; Boundary layer on a flat plate, Prandtl boundary layer equations, Blasius solution for flow over a flat plate, Von- Karman momentum integral	**8**	**20%**

	equations, Pohlhausen approximation solution of boundary layer for non-zero pressure gradient flow, favorable and adverse pressure gradients, Entry flow into a duct, flow separation and vortex shedding.		
V1	Turbulent Flow: Introduction to turbulent flow, Governing equations of turbulent flow, Turbulent boundary layer equation, Flat plate turbulent boundary layer, Fully developed Turbulent pipe flow for moderate Reynold's number, Prandtl mixing hypothesis, Turbulence modeling. Boundary layer control.	**7**	**20%**
END SEMESTER EXAMINATION			

Question Paper Pattern

Maximum marks: 100 **Time: 3 hrs**

The question paper should consist of three parts

Part A
There should be 2 questions each from module I and II
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part B
There should be 2 questions each from module III and IV
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part C
There should be 3 questions each from module V and VI
Each question carries 10 marks
Students will have to answer any four questions out of 6 (4X10 marks =40 marks)

Note: Each question can have a maximum of four sub questions, if needed.

Course code	Course Name	L-T-P-Credits	Year of Introduction
ME363	COMPOSITE MATERIALS AND MECHANICS	3-0-0-3	2016

Prerequisite : Nil

Course Objectives:

1. To understand various matrices and reinforcements used in composites
2. To know about polymer matrix composites, metal matrix composites, ceramic matrix composites and its manufacturing and applications
3. To introduce post processing operations and micromechanics of composites

Syllabus

Composites – Reinforcements – Matrices – Polymer matrix composite – Metal matrix composite – Ceramic matrix composite – Post processing operations – Micromechanics of composites

Expected outcome:

- The students will be able to gain knowledge about composites, reinforcements, matrices, post

Text Books:

1. K. K. Chawla, Composite Materials : Science and Engineering, Springer, 3e, 2013.
2. Reddy J N (Ed.), Mechanics of Composite Materials; Selected Works of Nicholas J. Pagano, Springer, 1994
3. Robert M. Jones, Mechanics of Composite Materials, CRC Press, 1998

References Books:

1. F.L.Matthews & R.D.Rawlings, Composite Materials, Engineering and Sciences, Chapman & hall, London, 1994
2. Hand Book of Composites, George Lubin. Van Nostrand, Reinhold Co. 1982
3. Micael hyer, Stress Analysis of Fiber - Reinforced Composite Materials , Tata McGraw Hill, 1998.
4. P.K.Mallicak, Fiber-reinforced composites , Monal Deklar Inc., New York, 1988.
5. Ronald Gibson, Principles of Composite Material Mechanics , TMH, 1994.

Course Plan

Module	Contents	Hours	End Sem. Exam. Marks
I	Composite : Introduction, definition, characteristics, functions	1	15%
	classification of composites based on structure and matrix	1	
	smart composites, advantages and limitations	1	
	history, industrial scene and applications	1	
	Interfaces: wettability and bonding interface in composites	1	

	types of bonding at interface.	**1**	
II	Fibers : Introduction, types of fibers, natural fibers	**1**	**15%**
	glass fiber fabrication, structure, properties and applications	**2**	
	boron fiber fabrication, structure, properties and applications	**1**	
	carbon fiber, Ex-Pan carbon fiber	**1**	
	Ex cellulose carbon fiber, Ex-Pitch carbon	**1**	
	carbon fiber structure, properties and applications	**1**	
	aramid fiber fabrication, structure, properties and applications	**1**	
	whiskers: characteristics, properties and applications.	**1**	
	FIRST INTERNAL EXAMINATION		
III	Polymer matrix composites (PMC) : thermoset, thermoplastic and elastomeric polymers	**1**	**15%**
	properties, characteristics and applications as matrix materials	**1**	
	processing of polymer matrix composites: hand methods, Lay up method, spray up method	**2**	
	moulding methods, pressure bagging and bag moulding methods,	**1**	
	pultrusion and filament winding process.	**1**	
IV	Metal matrix composites (MMC) : classification of metals, intermetallics, alloys and their potential role as matrices in composites	**1**	**15%**
	properties, characteristics and applications of metals as matrix materials	**1**	
	production techniques: powder metallurgy, diffusion bonding, melt stirring	**2**	
	squeeze casting, liquid infiltration under pressure, spray code position, insitu process.	**2**	
	SECOND INTERNAL EXAMINATION		
V	Ceramic matrix composites (CMC) : classification of ceramics and their potential role as matrices,	**1**	**20%**
	properties, characteristics and applications of ceramics as matrix materials	**1**	
	conventional techniques : cold pressing and sintering, hot pressing, reaction bonding,	**1**	
	hot pressing and reaction bonding new techniques : liquid infiltration, pultrusion,	**1**	
	lanxide process, insitu chemical technique, sol-gel technique	**2**	

V1	Post processing operations : machining, cutting, polishing,	1	20%
	welding, rivetting and painting	1	
	Advanced post processing methods : ultrasonic welding, plasma coating,	1	
	Water jet cutting and laser machining	1	
	Micromechanics of composites: maximum stress and strain criterion (derivations)	2	
	Tsai-Hill and Tsai-Wu failure criterion (derivations)	2	
	mechanics of load transfer from matrix to fiber (description)	1	
END SEMESTER EXAMINATION			

Question Paper Pattern

Maximum marks: 100 **Time: 3 hrs**

The question paper should consist of three parts

Part A
There should be 2 questions each from module I and II
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part B
There should be 2 questions each from module III and IV
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part C
There should be 3 questions each from module V and VI
Each question carries 10 marks
Students will have to answer any four questions out of 6 (4X10 marks =40 marks)

Note: Each question can have a maximum of four sub questions, if needed.

Course code	Course Name	L-T-P-Credits	Year of Introduction
ME365	Advanced Metal Casting	3-0-0-3	2016

Prerequisite : Nil

Course Objectives

- To gain theoretical and practical knowledge in material casting processes
- To develops an understanding of the dependent and independent variables which control materials casting in a production processes.
- To impart knowledge on design of gating system for castings
- To know foundry practice of ferrous and non ferrous alloys

Syllabus

Functional requirements of molding materials, gating - type of gating- gating design- factor involved in gating design, risers – primary function of a riser-theoretical consideration-riser design and placement, solidification, heat transfer during solidification, heat flow in solidification, ferrous and non-ferrous foundry practice, steel casting, aluminum and its alloys, magnesium and its alloys, casting design, defects and testing.

Expected outcome:

- The students will have exposed to the different areas of foundry practices, gained idea about metal casting, scope and its applications.

Text Books/References

1. A.K.Chakrabarti, Casting Technology and Cast Alloys, Prentice –Hall Of India Ltd, 2005
2. Beely, Foundry Technology, Newnes-Butterworths, 1979
3. Gruzleski, The Treatment of Liquid Aluminum-Silicon Alloys, the American Foundrymen's Society Inc, USA, 1992
4. Heine, Loper and Rosenthal, Principle of Metal Casting, 2nd Edition, Tata Mc-Graw-Hill Publishing Company Limited, New Delhi, 1978
5. John Cambell, Casting, Butterworth-Heineman Ltd, Jordon Hill, Oxford, 1991
6. T.V.Rama Rao, Metal casting Principles and Practice, New Age International,2010
7. Gruzleski, The Treatment of Liquid Aluminum-Silicon Alloys, the American Foundrymen's Society Inc, USA, 1992.

Course Plan

Module	Contents	Hours	End Sem. Exam. Marks
I	**Design of molds** Functional requirements of molding materials, type of sands Properties of molding sand, sand testing techniques Effect of molding on sand properties,	2	15%

	Bonding material	**1**	
	Mould surface coating	**1**	
	Sand design and control	**1**	
	Thermal aspect of molding sand, mould wall movement	**1**	
II	**Pouring and feeding** **Gating -** type of gating- gating design	**1**	**15%**
	Factor involved in gating design-illustrative problems in determination of filling time and discharge rate	**1**	
	Aspiration effect- effects of friction and velocity distribution	**1**	
	Risers – primary function of a riser Theoretical consideration Riser design and placement Determination of dimensions of rise- blind risers	**2**	
	Internal risers-use of chills Use of insulators and exothermic compounds	**1**	
FIRST INTERNAL EXAMINATION			
III	**Solidification**		**15%**
	Freezing of pure metal Skin effects- nucleation and growth	**1**	
	Shrinkage- freezing of alloys	**1**	
	Effect of mould materials and alloy composition on casting	**1**	
	Fluidity- factor affecting fluidity- fluidity measurement and application of fluidity	**1**	
	Gases in metals- degassing	**1**	
	Grain refinement	**1**	
	Illustrative problems related to determination of solidification time	**1**	
IV	**Heat transfer during solidification**		**15%**
	Methods of manipulating heat transfer	**1**	
	Experimental methods for the study of heat transfer during solidification		
	Crystal growth methods	**1**	
	Heat flow in solidification	**1**	
	Heat transfer with in the solid/liquid metal system	**1**	
	Heat transfer at the metal-mould interface	**1**	
	Heat flow in one dimensional solidification geometries	**1**	
	Freezing at mould wall	**1**	
	Rapid freezing in contact with a cold substrate with initial melt super cooling	**1**	
SECOND INTERNAL EXAMINATION			
V	**Ferrous and non ferrous castings** **Steel Casting** – The family of cast iron	**1**	**20%**
	Melting of steels and cast irons–Grey iron Foundry practice – ductile iron – Malleable Iron casting	**1**	

	design		
	Aluminum and its alloys: Different Aluminum alloy systems Advantage and limitation of Aluminum alloy castings	**1**	
	Molding for aluminum castings - melting of Aluminum- degassing- grain refinement	**1**	
	Modification- effect of various melt treatment on the mechanical properties of Aluminum castings.	**1**	
	Magnesium and its alloys: different alloy systems- advantage and limitation of Magnesium alloy castings Molding for magnesium casting- melting of Magnesium- flux and flux less melting	**1**	
	Type and functions of fluxes used- degassing and grain refinement- pouring technique	**1**	
	Copper alloys: advantage of Copper alloys- melting- drossing-oxygen and hydrogen in Copper melting- control of gases- de oxidation	**1**	
V1	**Casting defects and testing**		**20%**
	Functional design- metallurgical design	**1**	
	simplification of foundry practice- economic considerations	**1**	
	design of junction- specification of castings	**1**	
	inspection of castings- analysis of casting defects	**1**	
	nondestructive testing of casting- dye penetrant testing	**1**	
	magnetic flaw detection, radiography, ultrasonic testing, etc.	**1**	
	quality control and quality assurance	**1**	
END SEMESTER EXAM			

Question Paper Pattern

Maximum marks: 100 **Time: 3 hrs**

The question paper should consist of three parts

Part A

There should be 2 questions each from module I and II

Each question carries 10 marks

Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part B

There should be 2 questions each from module III and IV

Each question carries 10 marks

Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part C

There should be 3 questions each from module V and VI

Each question carries 10 marks

Students will have to answer any four questions out of 6 (4X10 marks =40 marks)

Note: Each question can have a maximum of four sub questions, if needed.

Course code	Course Name	L-T-P-Credits	Year of Introduction
ME367	Non-Destructive Testing	3-0-0-3	2016

Prerequisite : Nil

Course Objectives

- To introduce the basic principles, techniques, equipment, applications and limitations of NDT methods such as Visual, Penetrant Testing, Magnetic Particle Testing, Ultrasonic Testing, Radiography, Eddy Current.
- To enable selection of appropriate NDT methods.
- To identify advantages and limitations of nondestructive testing methods
- To make aware the developments and future trends in NDT.

Syllabus

Introduction to NDT- Visual Inspection- Liquid Penetrant Inspection- Magnetic Particle Inspection- Ultrasonic Testing- Radiography Testing- Eddy Current Testing.

Expected outcome

- The students will be able to differentiate various defect types and select the appropriate NDT methods for the specimen.

Text book

- Baldev Raj, Practical Non – Destructive Testing, Narosa Publishing House ,1997

Reference books

1. Hull B. and V.John, Non-Destructive Testing, Macmillan,1988
2. Krautkramer, Josef and Hebert Krautkramer, Ultrasonic Testing of Materials, Springer-Verlag, 1990

Course Plan

Module	Contents	Hours	End Sem. Exam Marks
I	Introduction to NDT, Comparison between destructive and NDT, Importance of NDT, Scope of NDT, difficulties of NDT, future progress in NDT, economics aspects of NDT.	1 1	15%
	Visual Inspection - tools, applications and limitations - Fundamentals of visual testing: vision, lighting, material attributes, environmental factors.	1 1	
	visual perception, direct and indirect methods mirrors, magnifiers, boroscopes, fibroscopes, closed circuit television, light sources	1 1	
	special lighting, a systems, computer enhanced system	1	
II	**Liquid Penetrant Inspection**: principles, properties required for a good penetrants and developers - Types of penetrants and developers	1 1	15%
	and advantages and limitations of various methods of LPI - LPI technique/ test procedure	1 1	
	interpretation and evaluation of penetrant test indications, false indication	1 1	

	and safety precaution required in LPI, applications, advantages and limitations	1	
FIRST INTERNAL EXAMINATION			
III	**Magnetic Particle Inspection (MPI)-** Principles of MPI, basic physics of magnetism, permeability, flux density, cohesive force, magnetizing force, rentivity, residual magnetism	1 1	**15%**
	Methods of magnetization, magnetization techniques such as head shot technique, cold shot technique, central conductor testing, magnetization using products using yokes	1 1	
	direct and indirect method of magnetization, continuous testing of MPI, residual technique of MPI, system sensitivity, checking devices in MPI	1 1	
	Interpretation of MPI, indications, advantage and limitation of MPI.	1	
IV	**Ultrasonic Testing (UT):** principle, types of waves, frequency, velocity, wavelength, reflection, divergence, attenuation, mode conversion in ultrasonic UT testing methods	1 1	**15%**
	contact testing and immersion testing, normal beam and straight beam testing, angle beam testing, dual crystal probe, ultrasonic testing techniques	1 1	
	resonance testing, through transmission technique, pulse echo testing technique, instruments used UT, accessories such as transducers, types, frequencies, and sizes commonly used	1 1	
	Reference blocks with artificially created defects, calibration of equipment, Applications, advantages, limitations, A, B and C scan - Time of Flight Diffraction (TOFD).	1	
SECOND INTERNAL EXAMINATION			
V	**Radiography Testing (RT):** Principle, electromagnetic radiation sources: X-ray source, production of X-rays, high energy X-ray source, gamma ray source - Properties of X-rays and gamma rays	1 1	**20%**
	Inspection techniques like SWSI, DWSI, DWDI, panoramic exposure, real time radiography, films used in industrial radiography, types of film, speed of films, qualities of film	1 1	
	screens used in radiography, quality of a good radiograph, film processing, interpretation, evaluation of test results, safety aspects required in radiography	1 1	
	applications, advantages and limitations of RT	1	
V1	**Eddy Current Testing (ECT)** - Principle, physics aspects of ECT like conductivity, permeability, resistivity, inductance, inductive reactance, impedance	1 1	**20%**
	Field factor and lift of effect, edge effect, end effect, impedance plane diagram in brief, depth of penetration of ECT, relation between frequency and depth of penetration in ECT	1 1	
	equipments and accessories, various application of ECT such as	1	

	conductivity measurement, hardness measurement, defect detection	**1**	
	coating thickness measurement, advantages and limitations of eddy current testing	**1**	
END SEMESTER UNIVERSITY EXAMINATION			

Question Paper Pattern

Maximum marks: 100 **Time: 3 hrs**

The question paper should consist of three parts

Part A

There should be 2 questions each from module I and II

Each question carries 10 marks

Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part B

There should be 2 questions each from module III and IV

Each question carries 10 marks

Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part C

There should be 3 questions each from module V and VI

Each question carries 10 marks

Students will have to answer any four questions out of 6 (4X10 marks =40 marks)

Note: Each question can have a maximum of four sub questions, if needed.

Course code	Course Name	L-T-P-Credits	Year of Introduction
ME369	Tribology	3-0-0-3	2016
Prerequisite : Nil			

Course Objectives

- To provide broad based understanding of the subject 'Tribology' and its technological significance
- To understand the genesis of friction, the theories/laws of sliding and rolling friction and the effect of viscosity
- To learn about consequences of wear, wear mechanisms, wear theories and analysis of wear problems
- To learn about the principles of lubrication, lubrication regimes, theories of hydrodynamic and the advanced lubrication techniques and the application of lubrications in metal working.
- To understand the importance of adhesion property in different applications and to get knowledge about different bearing materials.
- To understand the nature of engineering surfaces, their topography and learn about surface characterization techniques

Syllabus

Introduction to Tribology- Tribology in Design, Tribology in Industry, Tribological Parameters Like Friction, Wear and Lubrication, different types of lubrication techniques and applications, measurement of friction and wear -The Topography of Engineering Surface, Contact Between Surfaces, surface modification techniques- Adhesion properties, Adhesion in Magnetic Recording Systems, Types of Bearings, Comparison of Sliding and Rolling Contact Bearings.

Expected Outcome

The students will be able to

i. Understand the subject 'tribology' and its technological significance.
ii. Understanding the theories/laws of sliding and rolling friction and the effect of viscosity.
iii. Get basic idea on consequences of wear, wear mechanisms, wear theories and analysis of wear problems
iv. Get an exposure to theories of hydrodynamic and the advanced lubrication techniques and the application of lubrications in metal working.
v. Gain overview of adhesion property in different applications and to get knowledge about different bearing materials
vi. Get basic idea about the nature of engineering surfaces, their topography and learn about surface characterization techniques.

Text books

1. Ernest Rabinowicz, Friction and Wear of Materials, John Wiley & sons,1995
2. I.M. Hutchings, Tribology: Friction and Wear of Engineering Materials, Butterworth-Heinemann,1992
3. Prasanta Sahoo, Engineering Tribology, PHI Learning Private Ltd, New Delhi, 2011.

Reference books

1. B. Bhushan, Introduction to Tribology, John Wiley & Sons, Inc, New York, 2002
2. B.Bhushan, B.K. Gupta, Handbook of tribology: materials, coatings and surface treatments", McGraw-Hill,1997
3. Halling J ,"Principles of Tribology", McMillan Press Ltd.,1978

Course Plan

Module	Contents	Hours	End Sem. Exam. Marks
I	Introduction to Tribology- Tribology in Design, Tribology in Industry, Economic Aspects of Tribology	1	15%
	Tribological Parameters Like Friction, Wear and Lubrication	1	
	The Topography of Engineering Surface, Contact Between Surfaces.	2	
	Types of Bearings, Comparison of Sliding and Rolling Contact Bearings.	2	
II	Introduction, Empirical Laws of Friction, Kinds of Friction	1	15%
	Causes of Friction, Theories of Friction	1	
	Measurement of Friction	1	
	Friction of Metals, Ceramic Materials, Polymers.	2	
	Rolling Friction- Laws of Rolling Friction, Relation Between Temperature and Friction	1	
	Stick-Slip, Prevention of Stick-Slip, Consequences of Friction.	1	
FIRST INTERNAL EXAMINATION			
III	Types of Wear, Various Factors Affecting Wear	1	15%
	Theories of Wear, Wear Mechanisms	2	
	Measurement of Wear.	1	
	Wear Regime Maps, Alternative Form of Wear Equations	1	
	Lubricated and Unlubricated Wear of Metals, Materials Used in Different Wear Situations.	2	
IV	Fundamentals of Viscosity And Viscous Flow	1	15%
	Principle and Application of; Hydrodynamic Lubrication, Elastrodynamic Lubrication, Boundary and Solid Lubrication	2	
	Types of Lubricants, Properties of Lubricants	1	
	Effect of Speed and Load on Lubrication, Frictional Polymers.	1	
	Lubrication in Metal Working: Rolling, Forging, Drawing and Extrusion.	2	
SECOND INTERNAL EXAMINATION			
V	**Adhesion:** Introduction, Adhesion Effect by Surface Tension, Purely Normal Contact and Compression Plus Shear	2	20%

	Adhesion in Magnetic Recording Systems	**1**	
	Dependence of Adhesion on Material and Geometric Properties.	**1**	
	Bearing Materials: Introduction, Rolling Bearing, Fluid Film Lubricated Bearing, Dry Bearing, Bearing Constructions.	**3**	
V1	Introduction To Surface Engineering, Concept and Scope of Surface Engineering.	**1**	**20%**
	Surface Modification – Transformation Hardening, Surface Melting, Thermo chemical Processes	**3**	
	Surface Coating – Plating and Anoding Processes, Fusion Processes, Vapor Phase Processes.	**3**	
	Selection of Coating For Wear And Corrosion Resistance, Potential Properties and Parameters of Coating.	**1**	
END SEMESTER EXAMINATION			

Question Paper Pattern

Maximum marks: 100 **Time: 3 hrs**

The question paper should consist of three parts

Part A
There should be 2 questions each from module I and II
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part B
There should be 2 questions each from module III and IV
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part C
There should be 3 questions each from module V and VI
Each question carries 10 marks
Students will have to answer any four questions out of 6 (4X10 marks =40 marks)

Note: Each question can have a maximum of four sub questions, if needed.

Course code	Course Name	L-T-P-Credits	Year of Introduction
ME371	Nuclear Engineering	3-0-0-3	2016

Prerequisite : Nil

Course Objectives:

- To explore the engineering design of nuclear power plants using the basic principles of reactor physics, thermodynamics, fluid flow and heat transfer.
- To provide an overview on reactor principles, nuclear safety, and reactor dynamic behaviour.
- To understand the standards of radiation protection and need for nuclear waste disposal

Syllabus

Review of Elementary nuclear physics, Nuclear fission, Boiling water reactor, Structural materials, Nuclear fuels, Reactor heat removal, Safety and disposal

Expected Outcome:

The students will be able to

1. understand the theories and principles of nuclear power generation
2. understand the heat removal techniques applied to reactor heat transfer systems.
3. acquire knowledge about safe disposal of nuclear wastes

Text books/ Reference books

1. S. Glasstone and A. Sesonske, *Nuclear Reactor Engineering*, D. Van Nostrand Company, INC. 1967.
2. S Glasstone, Source book on atomic energy, Krieger Pub Co., 1979

Course Plan

Module	Contents	Hours	End Sem. Exam. Marks
I	Review of Elementary nuclear physics: Atomic structure – nuclear energy and nuclear forces – Nuclear fission. Nuclear reactions and radiations – Principles of radioactive decay interactions of an ray with matter – Neutron cross sections and reactions –The fission process – Chain reactions	7	15%
II	Basic principles of controlled fusion .Nuclear reactor principles – Reactor classification – Critical size. Basic diffusion theory - Slowing down of neutrons – Neutrons – Neutron flux and power – Four factor formula – Criticality condition – Basic features of reactor control .	7	15%
	FIRST INTERNAL EXAMINATION		

III	Boiling water reactor . Description of reactor system – Main components –Control and safety features .Materials of reactor construction – Fuel , moderator , coolant	**7**	**15%**
IV	Structural materials – Cladding –Radiation damage, Nuclear fuels : Metallurgy of Uranium – General principles of solvent extraction – Reprocessing of irradiated fuel – Separation process fuel enrichment .	**7**	**15%**
SECOND INTERNAL EXAMINATION			
V	Reactor heat removal / equations of heat transfer as applied to reactor cooling– Reactor heat transfer systems – Heat removed in fast reactors. Radiation safety : Reactor shielding – Radiation dozes – Standards of radiation protection	**7**	**20%**
V1	Safety and disposal: Nuclear plant safety-safety systems-changes and consequences of accident-criteria for safety-nuclear waste-types of waste and its disposal-radiation hazards and their prevention-weapons proliferation	**7**	**20%**
END SEMESTER EXAMINATION			

Question Paper Pattern

Maximum marks: 100 **Time: 3 hrs**

The question paper should consist of three parts

Part A
There should be 2 questions each from module I and II
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part B
There should be 2 questions each from module III and IV
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part C
There should be 3 questions each from module V and VI
Each question carries 10 marks
Students will have to answer any four questions out of 6 (4X10 marks =40 marks)

Note: Each question can have a maximum of four sub questions, if needed.

Course code.	Course Name	L-T-P - Credits	Year of Introduction
ME373	Human Relations Management	3-0-0-3	2016

Prerequisite: Nil

Course Objectives

- To impart basic idea about human behavior as an individual and relations in group levels.
- To give idea on management of human relations in organizations and collective bargaining.
- To create knowledge on management of employer-employee relations and human conflicts.

Syllabus

Human behaviour as individual, Human behaviour in group, Management of human relations in organisations, Management of human relations and collective bargaining, Managing employer-employee relations, Managing human conflicts, Managing global human relations. Employee safety and health.

Expected outcome

The students will

i. get basic idea about human behavior in individual and group levels.
ii. understand the human relations in organizations and collective bargaining.
iii. be able to manage employer-employee relations and conflicts.

Text Books:

1. Gary Dessler, Human Resource Management., Pearson Education, 2017
2. Seema Sanghi , Stephen P. Robbins, , Timoti A Judge : Organizational Behaviour, Pearson Education, 2009

References:

1. Aubrey. C. Sanford, Human Relations: Theory and Practice, Merrill, 1973
2. C S Venkata Ratnam and B K Srivastava, Personnel Management and Human Resources, TMH, 1996.
3. William Scott, R C Clothier and W Spiegel : Personnel Management Principles: Practices and Points of Views, Tata Mc Graw Hill, 1977.
4. Uma Sekharan, Organizational Behaviour-Text and Cases ,Tata Mc Graw Hill, 1989.
5. V. Kumar, Customer Relationship Management, Wiley India Edition, 2013.

Course Plan

Module		Hours	End Sem. Exam Marks
I	**Human Behaviour**: Biological characteristics, age, gender, tenure. Ability, intellectual and physical abilities. Learning, theories of learning. Values, importance of values, types. Attitudes, types, attitudes and consistency, workforce diversity. Personality and emotions, personality determinants and traits, emotion dimensions. Perception, factors influencing perception, making judgement about others, link between perception and individual decision making.	6	15%
II	**Human Behaviour and Relations in Groups**: Defining and classifying different groups. Stages of group development, Five stage model. Group structure, roles, norms, status and size. Group decision making, group versus the individual. Types of teams, self-managed work teams, problem solving teams. Creating effective teams, composition, work design, process and team players.	6	15%
FIRST INTERNAL EXAMINATION			

III	**Management of Human Relations in Organisations**: Ethics and fair treatment at work, ethics and the law, ethics fair treatment and justice. Ethical behaviour at work, individual factors, organizational factors, the boss's influence, ethics policies and codes, the organization's culture, role of HR in fostering ethics and fair treatment. Disciplining an employee, formal disciplinary appeals process, discipline without punishment, employee privacy.	7	15%
IV	**Management of Human Laws and Collective Bargaining**: Employment law, gross misconduct, personal supervisory liability, layoffs and the plant closing law. Collective bargaining, good faith, negotiating team, bargaining items, bargaining stages, bargaining hints, impasses, mediation, and strikes, the contract agreement. Grievances, sources of grievances, the grievance procedure, guidelines for handling grievances.	7	15%
SECOND INTERNAL EXAMINATION			
V	**Management of Training and Employer-Employee Relations**: Training and development, objectives, strategies, methods and techniques. Design and organisation of training and evaluation of training. Employee relations, management-employee relations, managing discipline, grievance and stress, counselling, are handling problem employees. Industrial relations implications of personnel policies, nature of employment relationship.	8	20%
VI	**Management of Human Conflicts, Customer Relations, Unions and Global Relations:** Industrial and organisational conflict, managing for good industrial relations and managing the moment of conflict. Customer relationship management, what if customer is the problem. Place of unions in organizations. The future scenario, the changing personnel management scenario. Managing global human relations. HRD the development role of personnel to the force. Employee safety and health.	8	20%
END SEMESTER EXAM			

Question Paper Pattern

Maximum marks: 100 **Time: 3 hrs.**

The question paper should consist of three parts

Part A

There should be 2 questions each from module I and II

Each question carries 10 marks

Students will have to answer any three questions out of 4 (3x10 marks = 30 marks)

Part B

There should be 2 questions each from module III and IV

Each question carries 10 marks

Students will have to answer any three questions out of 4 (3x10 marks = 30 marks)

Part C

There should be 3 questions each from module V and VI

Each question carries 10 marks

Students will have to answer any four questions out of 6 (4x10 marks = 40 marks)

Note: Each question can have a maximum of four sub questions, if needed.

Course code	Course Name	L-T-P - Credits	Year of Introduction
**341	DESIGN PROJECT	0-1-2-2	2016

Prerequisite : Nil

Course Objectives

- To understand the engineering aspects of design with reference to simple products
- To foster innovation in design of products, processes or systems
- To develop design that add value to products and solve technical problems

Course Plan

Study : Take minimum three simple products, processes or techniques in the area of specialisation, study, analyse and present them. The analysis shall be focused on functionality, strength, material, manufacture/construction, quality, reliability, aesthetics, ergonomics, safety, maintenance, handling, sustainability, cost etc. whichever are applicable. Each student in the group has to present individually; choosing different products, processes or techniques.

Design: The project team shall identify an innovative product, process or technology and proceed with detailed design. At the end, the team has to document it properly and present and defend it. The design is expected to concentrate on functionality, design for strength is not expected.

Note : The one hour/week allotted for tutorial shall be used for discussions and presentations. The project team (not exceeding four) can be students from different branches, if the design problem is multidisciplinary.

Expected outcome.

The students will be able to

i. Think innovatively on the development of components, products, processes or technologies in the engineering field
ii. Analyse the problem requirements and arrive workable design solutions

Reference:

Michael Luchs, Scott Swan, Abbie Griffin, 2015. Design Thinking. 405 pages, John Wiley & Sons, Inc

Evaluation

First evaluation (Immediately after first internal examination)	20 marks
Second evaluation (Immediately after second internal examination)	20 marks
Final evaluation (Last week of the semester)	60 marks

Note: All the three evaluations are mandatory for course completion and for awarding the final grade.